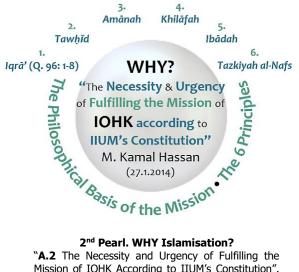
## Issue 3 No. 1 November 2024 1

Islamisation-Herald is a bimonthly e-publication of OFIIR, CENTRIS-IIUM



Welcome to Issue 3 No. 1 of *Islamisation*-Herald, CENTRIS' special publication dedicated on bringing to fore Islamisation discourse, one important point per issue— *ONE* pearl at a time. Series No. 1 highlights '**WHY Islamisation?**' as outlined by *al-Marḥūm* Emeritus Professor Tan Sri Dr. M. Kamal Hassan.<sup>1</sup>

The last issue briefly examined the Six Principles of the Philosophical Basis of the Mission of Islamisation, gathered from the first 8 verses of (Q. *al-'Alaq*, 96: 1-8).



"**A.2** The Necessity and Urgency of Fulfilling the Mission of IOHK According to IIUM's Constitution". "**A.2.1** The philosophical/metaphysical basis of the Mission".

These, including the notion that Islam is not bound by any racial or geographical borders, crystalise as **THE VISION** of the University that is both **International and Islamic** in character.

## THE VISION

<sup>66</sup> Inspired by the **Worldview** of *Tawhīd* & the Islamic Philosophy of the **Unity** of **Knowledge** as well as its concept of **holistic education**, the University aims at becoming a leading **international centre** of educational excellence which seeks to restore the dynamic & progressive role of the *Ummah* in **all branches of knowledge**.<sup>2</sup>,

The current issue pursues the points of A.2.1 The Philosophical/Metaphysical Basis of the Mission, highlighting THE MISSION of IIUM as Enshrined in the Constitution. The first (of the seven) Mission Statements reads as such:

- "Towards actualizing the University's Vision, IIUM endeavours:
  - i. To undertake the **special** and greatly needed task of reforming the contemporary Muslim mentality and integrating Islamic Revealed Knowledge and Human Sciences in a positive manner. ,

<sup>1</sup> M. Kamal Hassan, "Lecture on Islamicisation/Islamisation of Human Knowledge", organized by CPD, IIUM, Ta'aruf and Intellectual Discourse (TIDE) 43, delivered on January 27, 2014.

<sup>&</sup>lt;sup>2</sup> Memorandum of Association of the IIUM, 2002: 2.

Let us now disect the first Mission of the IIUM, so that we understand the depth and breadth of the statement, and what it entails in relation to the Vision of the University.

VISION

(A) The IIUM's Vision takes inspiration from Tawhīd & Islamic Worldview with its epistemology of the **Unity** of Knowledge and education that is holistic. comprehensive & well-balanced.

(C) The task is both special and greatly **needed** as many are still entrapped by the spell & influences of diseases of -

the heart, e.g. envy, ill-intention, insincerity, selfcentredness, selfishness, lacking self-accountability & sense urgency in striving fi sabili'Llah (in the way of Allah) & a diminishing spirit of of ukhuwwah Islamiyah. "Inspired by the Worldview of & Tawhīd the Islamic Philosophy of the Unity of Knowledge as well as its holistic of concept education, the University aims leading • becoming а at international centre of educational excellence which seeks to restore the dynamic & progressive role of the Ummah in all branches of knowledge."

## **MISSION #1**

"To undertake the special and greatly needed task of reforming the contemporary Muslim mentality and integrating Islamic Revealed Knowledge and Human Sciences in a positive manner."

(B) With this premise, the IIUM shoulders the responsibility to - lead as an international centre of educational excellence to reinstate the Ummah to its divinely intended dynamism & progressiveness in ALL knowledge endeavours.

(D) These are partly why reformation of Muslim minds in the ways of thinking, attitudes & intention are urgent & pressing to remove the shackles as described. Another shackle is that of **secularism**, which has been plaguing the Ummah with a schism between religion & the conduct of life.

- (E) This reformation is achieved through integration of

Islamic Revealed Knowledge and the Sciences in studies, understanding & practices. It is a subset of the integration of internalisation of the teachings of the Qur'an & Sunnah with contemporary human acquired knowledge in the disciplines, know-how & skills, to bring all and align the latter to the straight path of Tawhīd.

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