

"BRIDGING THE DISCIPLINES OF ISLAMIC REVEALED KNOWLEDGE, HUMAN SCIENCES & SOCIAL SCIENCES"

(Online talk by MKH at The Grand Intellectual Symposium, organized by KIRKHSSS, IIUM on 18 Sept 2021)

Brief notes given by Br. Anas Hayyan b. Ahmad Zakuan, President of IRKHSSS:

"The session aims to understand and listen more from you, as the Founder and the First Dean of the Kulliyyah on the essence of bringing Human Sciences and Islamic Revealed Knowledge under one roof, and the objectives of the discussion would be:

1) To promote the integration between Islamic Revealed Knowledge (IRK) and Human Sciences (HS) to KIRKHS community. 2) To understand the importance of relevantizing the synergization of Islamic Revealed Knowledge (IRK) and Human Sciences (HS)

3) To provide knowledge and insight on the role of the students of KIRKHS in realizing the vision and mission of the establishment of the Kulliyyah of Islamic Revealed Knowledge and Human Science."

1. THE IDEA OF THE NEW KULLIYYAH IN THE MIND OF AL-MARHUM DR ABDULHAMID ABUSULAYMAN, THE SECOND RECTOR OF IIUM (1989-1999)

KEY IDEAS OF DR AHAS

- 1.1. IIUM is to produce leaders to transform the UMMAH based on Qur'anic imperatives as alternative to secular paradigms of societal transformation.
- 1.2. Leaders must know about societies they want to transform.
- 1.3. Social transformation must be guided by Islamic worldview, principles, values imbued in rational and intellectual perspectives.
- 1.4. To produce the holistic, Islamically-oriented and societally-informed graduates of IIUM as the "future

transformational leaders of the Ummah" we need an institution to do that. Hence the need to produce the first experiment in the world—integrating 3 branches or universes of knowledge in one faculty!

- 2. MKH APPOINTED AS FOUNDING DEAN: WORKED ON THE NEW CURRICULUM WITH NEW CREDIT-HOUR SYSTEM, MAJOR-MINOR AND DOUBLE MAJOR, ARABIC AND ENGLISH STRENGTHEND.
- 3. AHAS INTRODUCED ONE-YEAR DIPLOMA OF ISLAMIC REVEALED KNOWLEDGE FOR NON-IRKHS ACAD STAFF AND DIPLOMA OF HUMAN SCIENCES FOR STAFF OF IRK and HERITAGE.
- 4. MISSION OF ISLAMIZATION OF HUMAN KNOWLEDGE FOR HUMAN SCIENCES AND RELEVANTISATION FOR IRK DISCIPLINES.

4.1.Great Efforts of AHAS – conferences, seminars with prominent Islamic scholars in HS, IRK and Humanities disciplines with the help of IIIT scholars and sponsorships for textbooks on Islamicised social sciences and humanities. Books of Prof Ismail al Faruqi, AHAS and Shaikh Taha Jabir al-Alwani, etc. were popularized.

4.2.MKH introduced the concept and mission of RELEVANTISATION of IRKHS DISCIPLINES as an alternative to ISLAMISATION. RLVN involves *TAGHYIR, ISLAH, TAJDID, IJTIHAD, IHYA', TAHWIL* AND *TAHDITH* in the teaching and learning of IRK programmes of studies.

4.3. CENTRIS was established in 2012 . It conducted special programmes, initiated ISLAHI programmes and exported them to Indoensia; it initiated the appointment of Coordinators of IOHK, Revived Ibadah Camps, Qiyam al-Lail for all Kulliyyahs.

4.4. IN 2013 Rector Prof Zaleha requested for a POLICY on IOHK. CENTRIS produced the POLICY and reiterated that Islamisation od Human Knowledge has two interconnected dimensions: ISLAMISATION of the SELF and ISLAMISATION OF HUMAN KNOWLEDGE. IOS to precede IOHK. But POLICY is not being given proper attention.

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- 5. THE INTER-DISCIPLINARY GAPS CONTINUE TO EXIST in THE KULLIYYAH due to a)Lack of understanding of IOHK among HS scholars and RLVN among IRK scholars; b) New heads not all are committed to the Islamisation missions; c)New academic staff with secular background and fresh Phds from secular institutions continue to cling to conventional concepts: d) IOS is not properly organized, monitored or emphasized b by new heads of department or Kulliyyah leaders; e) ministries' policy does not give due regard for IOHK and IOS missions.
- 6. Students of both wings of the Kulliyyah can help to strengthen Synergisation, Synthesis, Integration, Islamicisation and Relevantisation by woking on common projects and programmes related to societal and civilizational transformations with and MORE INTER TRANSDISCIPLINARY COMMUNICATION, COLLABORATION, **EXPERIMENTATION AND DIALOGUES TO BREAK** DISCIPLINARY SILOS DOWN ERECTED BY ACADEMICS.

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CONCLUSION

THE WORLD OF CONFUSED AND LOST HUMANITY, IS IN DIRE NEED OF THE DIVINELY-INSPIRED APPROACHES AND SOLUTIONS TO THE GLOBAL CRISES AND MORAL DECADENCE WHICH THE CORRUPT SECULAR CIVILISATION HAS PRODUCED.

THE CONVENTIONAL APPROACHES HAVE FAILED BECAUSE THEY DENY THE SOVEREIGNTY OF THE ONE TRUE GOD AND HIS GUIDANCE.

MATERIALISTIC AND TECHNOCENTRIC PERSPECTIVES HAVE DECEIVED HUMANITY WITH ALL THE DELUSIONS, SATANIC SEDUCTIONS AND ILLUSIONS. THE PRESENT POST-MODERN CIVILISATION IS CRUMBLING.

IT IS IIUM'S DUTY TO RESTORE, UPHOLD AND PROMOTE THE AUTHORITY, THE SOVEREIGNTY, TRUE KNOWLEDGE, TRUE WISDOM AND TRUE GUIDANCE FROM THE ONE AND ONLY LORD OF THE UNIVERSE.

THE STUDENTS OF THIS BLESSED AHAS KULLIYYAH OF IRKHS HAVE THE SACRED RESPONSIBILITY TO SPREAD THE MESSAGE OF THE ONE AND ONLY GOD TO THE WHOLE OF HUMANITY, TO CONTINUE THE SUBLIME MISSION OF "RAHMATAN LI'L-`AALAMIIN" (mercy to all the worlds) IN ACCORDANCE WITH THE NOBLE VISION OF IIUM i.e. RESTORATION AND

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RECONSTRUCTION OF THE ALLAH-WORSHIPPING CIVILISATION FOR THE WELLBEING OF ALL HUMANITY AND NATURE.

THANK YOU

(M. Kamal Hassan, CENTRIS, IIUM

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