

FOUNDATION IN ARABIC FOR INTERNATIONAL COMMUNICATION

PROGRAM SYNOPSIS

Foundation in Arabic for International Communication (ARCOM) was established alongside the operation of the Department of Languages and Management (LMD), Centre for Foundation Studies (CFS) IIUM in 2012. The programme aims to prepare students to enter the Undergraduate programme later at the Kulliyyah of Languages and Management (KLM), IIUM Pagoh campus. This programme is unique because it includes a simultaneous reach into several crucial humanities fields such as languages, communication, and management, in line with the direction of KLM as a component of the university. ARCOM is a programme that ties in well with IIUM's Sejahtera Academic Framework (SAF). First and foremost, through the curriculum of ARCOM, learners will be able to integrate the KhAIR elements within themselves. This includes the programme encouraging them to implement leadership skills aligned with Khalifah; imbued with Islamic values and virtues as per Amanah; become individuals and community members who strive and are thirst for knowledge in Iqra' and become beneficial and merciful community members by portraying the values of Rahmatan lilAlamin to all mankind. All of these are made possible through ARCOM's holistic curriculum that promotes the development of students into 'Sejahtera' graduates.

CURRICULUM STRUCTURE

COMPONENTS	CREDIT HOURS	COURSES (CR)
CENTRE-REQUIRED	17	English Level 4 (4) English Level 5 (4) Quranic Level 2 (3) Quranic Level 3 (3) Quranic Level 4 (3)
	6	Understanding Islam 1 (3) Understanding Islam 2 (3)
	3	Ethical Digital Literacy (3)
COMMON CORES	12	Al-Naḥw Wa Al-Ṣarf (4) Mahārāt Al-Taqdīm (4) Madkhal Ilā Ma'ārif Al-Waḥy Wa AlTurāth Al-Islāmī (4)
NICHE COURSES	12	Al-Qirā'ah Al-Muwassa'ah (4) Al-Kitābah Al-Waḥfīyyah (4) Mahārāt Al-Tawāṣul Bi Allughah Al-'arabīyyah (4)
ELECTIVES (UniCORE)	2	Tilawah Al-Qur'an 1 (0.5) Tilawah Al-Qur'an 2 (0.5) Usrah 1 (0.5) Usrah 2 (0.5)
TOTAL	52	

COURSE SYNOPSES

CENTRE-REQUIRED	
COURSE	COURSE SYNOPSIS
English Level 4	This is a pre-intermediate English language course. It is an integrated course which focuses on effective development of receptive and productive skills in English. Through the inclusion of SAF as the key features of students' learning experience, the course embeds the elements and values that are significant in the holistic nurturing of Insan Sejahtera. At the end of the course, students will be able to express themselves simply and briefly in topics related to family, hobbies, travel and Islamic values, and other familiar topics through class activities.
English Level 5	This is an English language course designed for intermediate level of English. It is an integrated course which focuses on effective development of receptive and productive skills in English. Through the inclusion of SAF as the key features of students' learning experience, the course embeds the elements and values that are significant in the holistic nurturing of Insan Sejahtera. Learners take an active role in the classroom to find ways to communicate clearly and concisely. At the end of the course, students will be able to express themselves clearly on a wide range of subjects which include topics on sustainability such as the environment, economy and social issues, incorporate Islamic values, communicate fluently and be independent users of the language.
Quranic Level 2	This course provides a module of the Arabic Language for pre-intermediate level learners. It is designed for students with some prior knowledge of the language. It adopts an integrated, blended learning approach which incorporates various language activities combining four essential language skills. The course aims to help students express themselves on most familiar topics. Through this course, students are also equipped with Islamic values and practices imbued with Iman, Taqwa, Amanah and Akhlaq. The course aims to help students express their opinions on some familiar sustainability issues such as good health and well-being, quality education and gender equality towards becoming and embodying Insan Sejahtera in their life.
Quranic Level 3	This course is designed for Arabic language learners at an intermediate level. It is an integrated course which focuses on effective development of receptive and productive skills in Arabic. At the end of the course, students will be able to use Arabic in formal and informal situations on familiar subjects. Through this course, students are also equipped with Islamic values and practices imbued with Iman, Taqwa, Amanah and Akhlaq. The course aims to help students express their opinions on some familiar sustainability issues such as good health and well-being, quality education and gender equality towards becoming and embodying Insan Sejahtera in their life.
Quranic Level 4	This course provides a module of the Arabic language for upper intermediate level learners. It is an integrated course which focuses on effective development of receptive and productive skills in which Arabic learners take an active role in the classroom. By having this course, students are equipped with useful knowledge and Islamic values and practices imbued with Iman, Taqwa, Amanah and Akhlaq. The course also incorporates community engagement project work that allows students to apply and demonstrate language skills. At the end of the course, students will be able to express themselves clearly on a wide range of subjects which include topics on environmental, economic, and social sustainability such as good health and well-being, zero hunger and responsible consumption and production towards becoming and embodying Insan Sejahtera.
Understanding Islam 1	This course explores the concept of Islam and its characteristics. It later discusses elementary understanding of the three components of Islam. The discussion on al-'Aqīdah encompasses its characteristics and invalidations. The discourse on al-Sharī'ah covers its Maqāṣid (objectives) and the concept of 'Ibādah in Islam. Finally, the discussion on al-Akhlāq highlights its principles, emphasising on understanding its virtues and vices. By the end of the course, students will have a thorough understanding of Islam and its key components as well as synthesising the understanding of Islam in order to comprehend and adequately describe Islam as al-Dīn.
Understanding Islam 2	This course covers general discussions on the concepts of knowledge, vicegerency, and civilisation in Islam. It also highlights the relationship between Qur'ān and science and arts. It also exposes to the students the belief systems and ideologies, along with religious tolerance.

Ethical Digital Literacy	Ethical Digital Literacy is a comprehensive course designed to equip students with essential skills and knowledge required to navigate the 21 st century confidently and ethically. In this course, participants will explore the fundamental concepts of exploring information, searching tools, and practice skills associated with digital literacy, enabling them to engage with technology effectively and responsibly in various aspects of their personal and professional lives without neglecting the ethics. By the end of this course, students will have developed a strong foundation in digital literacy, empowering them to navigate the digital landscape confidently, responsibly, and ethically, while leveraging digital tools for personal and professional growth.
--------------------------	--

COMMON CORES	
COURSE	COURSE SYNOPSIS
Al-Nahw wa Al-Şarf	This course helps students to enhance their Arabic grammar and morphology for basic communication. It equips students with basic grammar and morphological features. These include conjugations, word derivations and verbal nouns, construction of basic sentences in Arabic as well as to enrich their vocabulary. The course also exposes students to grammatical analyses through various Arabic texts. As a result of learning this course, students will be able to construct sentences with correct grammar and morphology in academic writing.
Mahārāt al-Taqdīm	This course is specifically designed for students to acquire basic skills in presentations for academic context using the Arabic language. This course provides tasks that enable students to achieve Arabic communicative competence and develop poise and confidence in delivering presentations.
Madkhal ilā Ma'ārif Al-Wahy Wa Al-Turāth Al-Islāmī	The course explores the meanings, nature and main features of al-Wahy namely al-Qur'ān, and al-Ḥadīth and its authority. The course also covers discussions on al-Tawḥīd, Islamic legislation and Islamic heritage, and its significance, and the necessity to adhere to its principles. At the end of the course, students are expected to familiarise on the notion that the Qur'ān and the Sunnah are two complementary revelations that serve as unbreakable sources of knowledge, thought, and civilisation.

NICHE COURSES	
COURSE	COURSE SYNOPSIS
Al-Qirā'ah al-Muwassa'ah	This course will introduce students to a systematic way of approaching and understanding Arabic texts with emphasis on vocabulary, reading strategies and text comprehension. This course also will expose them to the origin of the Arabic language and how it evolves over time. They will learn how the features of Arabic have developed from one period to another and contribution of selected scholars during their period.
Al-Kitābah al-Waẓīfīyyah	This course is designed to help students develop effective basic writing skills with close attention to grammar and style, organization, and syntax. This course also emphasises on vocabulary and writing strategies in developing content.
Mahārāt al-Tawāṣul Bi al-Lughah al-'Arabīyyah	This course emphasizes the relations of language studies and communication. It describes the usage of language in different settings of communication by demonstrating the language competency and communication skills.

ELECTIVES (UniCORE)	
COURSE	COURSE SYNOPSIS
Tilawah Al-Qur'an 1	This course is designed for students who have little knowledge of Quranic recitation. In this course, students will be guided through imitating, vocalising and reciting Juzuk 'Amma with the transmission of Imam Hafs 'An 'Asim. Students are also required to memorise 13 surahs which are: Al-Takathur, Al-'Asr, Al-Humazah, Al-Fil, Quraysh, Al-Ma'un, Al-Kawthar, Al-Kafirun, Al-Nasr, Al-Masad, Al-Ikhlās, Al-Falaq, Al-Nas. While undergoing the course, students will be given two opportunities to sit for the Exit Tilawah Placement Test (ETPT) for possible early fulfilment of the tilawah requirement.
Tilawah Al-Qur'an 2	This course is designed for undergraduate Muslim students of IIUM who have acquired basic skills of Quranic recitation. In this course students will be assisted to reach the intermediate level of Quranic recitation through open consultation and 4 times obligatory consultations with lecturers. Students will also be given personalised instruction to help them memorise 22 surahs of Juz 'Amma: (Al-Duha, Al-Sharh, Al-Tin, Al-Qadr, Al-

	Bayyinah, Al-Zalزالah, Al-‘Adiyat, Al-Qari’ah, Al-Takathur, Al-‘Asr, Al-Humazah, Al-Fil, Quraysh, Al-Ma’un, Al-Kawthar, Al-Kafirun, Al-Nasr, Al-Masad, Al-Ikhlās, Al-Falaq, Al-Nas). While undergoing the course, students will be given two opportunities to sit for the Exit Tilawah Placement Test (ETPT) for possible early fulfilment of the tilawah requirement
Usrah 1	This course highlights the important concepts for Muslims: Islam, Imān dan Ihsān as well as other selected issues related to Muslim daily life such as <i>adab</i> , eschatology and balanced personality. In this course, students will engage in a series of discussions and other co-curricular activities which will enhance their communication skills.
Usrah 2	The course discusses the relevance of Ibadah in the inculcation of values in Muslims’ daily activities. The course will also focus on the accurate implementation and performance of fundamental <i>‘ibādah (fard ‘ayn)</i> such as <i>salāh</i> , <i>sawm</i> , <i>zakāt</i> and <i>hajj</i> as the catalyst for positive values.