Centre for Professional Development

IIUM TAKRIM GUIDELINE 2025

AWARDS OFFERED UNDER THE CENTRE FOR PROFESSIONAL DEVELOPMENT

INTRODUCTION

IIUM Takrim Day, formally known as Quality Day, is an annual event honouring the remarkable achievement of the University community. This annual event recognises and honours the academic staff based on their contribution in teaching, the discovery of knowledge, scientific and creative publication and transferring/expansion of knowledge. The Takrim Day is in conjunction with the University's participation in the Anugerah Rekabentuk Kurikulum Dan Penyampaian Inovatif (AKRI) and Anugerah Akademik Negara (AAN). The selection processes are based on the following nominations:

1. By the management of the respective K/C/I

2. By peers

3. By self-nomination

The Centre for Professional Development (CPD) has been tasked to manage and coordinate the selection by professional judges.

There are four (4) awards under the purview of the Centre for Professional Development:

- MURABBI AWARD
- TEACHING INNOVATION AWARDS
- EDUCATOR AWARD
- PROMISING ACADEMIC AWARD

IMPORTANT:

- The category will be nullified for the respective year if there is no or only one (1) participant for that category i.e there will be NO default winner.
- All winners will be determined based on the accumulative marks obtained through assessment / judging session. The passing mark is **80%**.
- Participants can **only be nominated in ONE (1) category** at one (1) time.

All nominations from Centres and Kulliyyahs must be submitted by uploading the document in own drive and provide the link to the Centre for Professional Development in the nomination form. The access to the folder must be granted to [admin_ctl@iium.edu.my.](mailto:admin_ctl@iium.edu.my) The submission deadline is **Friday, 13th June 2025**, **5.00 P.M.**

CATEGORY OF AWARDS

1) Murabbi Award
2) Teaching Innovation Awards
   - i) Teaching Innovation Award in Virtual Learning Category
   - ii) Teaching Innovation Award for Project-based learning Category
   - iii) Teaching Innovation Award for Experiential learning Category
   - iv) Teaching Innovation Award for Transdisciplinary learning (e.g.: environmental education/climate change, global citizenship, etc.)
3) Educator Awards
   - i) Educator Award (CFS)
       - (a) Science and Technology
       - (b) Art and Social Sciences
   - ii) Educator Award (CELPAD)
4) Promising Academic Awards
   - i) Promising Academic Award (Science and Technology) – KICT, KOE, KOS, INHART
   - ii) Promising Academic Award (Art and Social Sciences) – KOED, KAED, KENMS, AIKOL, AHAS-KIRKHS, KSTCL, IIBF, ISTAC
   - iii) Promising Academic Award (Health and Medical Sciences) – KOP, KON, KOD, KOM, KAHS

GUIDELINE

1. MURABBI AWARD

Each Kulliyyah will be submitting one (1) candidate.

In general, this award is given to candidates who show holistic leadership, contributing to the discovery and development of knowledge that makes a valuable contribution to university, country and the world. The candidate's contributions also enable the university to achieve its aspirations to improve the quality of life of the people and universal humanity.

Furthermore, candidates will be evaluated on the degree to which their teaching philosophy exemplifies the principles of a murabbi, specifically focusing on how they integrate Islamic principles and perspectives to foster holistic development and Islamic values in their students.

1.1 AWARD CRITERIA

The candidate:

a. has served as a lecturer in IIUM for at least fifteen (15) years cumulatively.
b. has experienced in teaching and learning, research and innovation, service, and academic leadership holistically.
c. has received any award or recognition of prominence from a prestigious professional and/or academic body at the national and/or international level within the last 10 years
d. has produced a significant impact through his/her academic contributions
e. has consistently demonstrates leadership and continuous excellence in his or her field of expertise
f. has demonstrates the seamless integration of Islamic principles and values within his or her pedagogical approaches.

1.2 GUIDELINE AND REQUIREMENT

Candidates must submit his/her application by uploading the document in own drive and provide the link to the Centre for Professional Development in the nomination form. The access to the folder must be granted to admin_ctl@iium.edu.my

All nominations will be evaluated by the Takrim Committee of the Award. The top three (3) of the nominations will go through another round of evaluation with the IIUM Top Management

CHECKLIST - Curriculum Vitae

The curriculum vitae (CV) should contain:

1. Applicant's Details
2. Education Background

3. Awards and Recognitions from Professional and/or Academic Bodies
4. Scholarship Received (if any)
5. Administrative/Leadership Experiences (i.e Head of Department, Dean, Deputy Dean)
6. Membership in Professional and/or Academic Bodies
7. Contribution to community and its impact
8. Publication and/or Articles in media (past 10 years)
9. Grant Received (past 10 years)
10. Intellectual Property / Commercialization (if any)
11. Consultancy
12. Mentorship (testimonial from mentees)
13. Other Information that may support the application

2. TEACHING INNOVATION AWARD (FOUR CATEGORIES)

2.1 OBJECTIVES

a) Encourage and foster innovation and creativity in the teaching and learning process among IIUM lecturers
b) Enhance the use of high quality and effective teaching and learning methods based on student-centered learning.
c) Provide recognition to IIUM academic staff who demonstrate high levels of excellence in teaching and learning development innovation.

2.2 AWARD CATEGORIES

There are four (4) award categories:

a. Teaching Innovation Award in Virtual Learning Category
b. Teaching Innovation Award for Project-based learning Category
c. Teaching Innovation Award for Experiential learning Category
d. Teaching Innovation Award for Transdisciplinary learning (e.g.: environmental education/climate change, global citizenship, etc.)

2.3 APPLICANT CRITERIA

1. Has confirmed as IIUM academic staff for at least three (3) years (not including study leave or any other leave)
2. Has served as an academician in Institutes of Higher Education (IPT) for at least five (5) years cumulatively on the 1st January 2025
3. Has achieved a minimum of 80% Student Feedback Survey for the last two (2) semesters.
4. Winners of IIUM Takrim Awards will be requested to refrain from participating in future editions for a duration of 2 years.

2.4 GUIDELINES

Candidates must submit his/her application by uploading the document in own drive and provide the link to the Centre for Professional Development in the nomination form. The access to the folder must be granted to admin_ctl@iium.edu.my

PART 1: SUBMISSION

1. Curriculum Vitae (CV) from IIUM HURIS : A CV that summarizes your experience and skills.
2. A poster on your teaching innovation and approach.

3. A video explaining your teaching innovation and approach (maximum duration is three (3) minutes)
4. A Teaching Portfolio – The Teaching Portfolio evaluation aims to evaluate the contribution of teaching and learning development and record the quality of the candidate's teaching in the selected category.

The teaching portfolio **SHOULD** contain:

(a) Introduction of theory and philosophy in teaching and learning that shows the level of scholarship of the nominee.
   1. Philosophy of teaching.
   2. Integration of Islamic values in the courses (if any).
(b) Statement of overall planning and implementation strategy related to teaching, supervision, and assessment methods.
   1. Write-up on the planning and implementation strategies on the following:
      i. teaching and supervision
      ii. students' assessment
   2. Evidence of implementation strategies in teaching, supervision, and assessment:
      i. List of courses that have been taught
      ii. Course framework and the number of students
      iii. Samples of teaching and learning materials (such as notes, teaching modules, digital learning materials, CDs, teaching aids, blogs, e-learning, etc).
      iv. Implementation of innovation and creativity in teaching and learning.
      v. List of supervision (Bachelor/ Master/PhD)

The teaching portfolio **MAY** contain:

(a) Scholarship in teaching/supervision and assessment
   1. Knowledge sharing and practice of teaching/supervision and assessment in various levels (university/national/international) through any of the following:
      i. Social Media (YouTube, Blog, Facebook, Etc.)
      ii. Workshop and Seminar
      iii. Special Interest Group
      iv. Learning Module/ Textbook
      v. Periodical Publication
      vi. Digital Publication
      vii. Online Courses (MOOC, Micro-credential)
      viii. Others
   2. Recognition (award/keynote invitation/seminar/invited speaker/head coaches/mentors) obtained.

3. Leadership (chairman/committee) in the academic community (faculty / university/national/international academic association) which is related to teaching and learning.

PART 2: TEACHING SIMULATION AND INTERVIEW

1) The time allocated for the teaching simulation is fifteen (15) minutes. Things to consider in the teaching simulation are: -
    i) effective communication
    ii) clarity of teaching delivery
    iii) effective use of teaching aids
    iv) ability to convince and motivate students (audience)
    v) capacity to engage students actively and effectively
    vi) ability to assess student understanding

2) The interview will include the following: -
    i) philosophy of teaching and learning
    ii) creativity and innovation and their impact on teaching and learning
    iii) improvements in teaching and learning
    iv) self-reflection on the teaching simulation

3. EDUCATOR AWARDS

3.1 OBJECTIVES

a) Encourage and foster innovation and creativity in the teaching and learning process among IIUM lecturers
b) Enhance the use of high quality and effective teaching and learning methods based on student-centered learning
c) Provide recognition to IIUM academic staff who demonstrate high levels of excellence in teaching and learning development innovation

3.2 AWARD CATEGORIES

There are three (3) award categories:

i) Educator Award (CFS)
   (a) Science and Technology
   (b) Art and Social Sciences
ii) Educator Award (CELPAD)

3.3 APPLICANT CRITERIA

1) Has confirmed as IIUM academic staff for at least three (3) years (not including study leave or any other leave)
2) Has served as an academician in Institutes of Higher Education (IPT) for at least five (5) years cumulatively on the 1st January 2025
3) Has achieved a minimum of 80% Student Feedback Survey for the last two (2) semesters.
4) Winners of IIUM Takrim Awards will be requested to refrain from participating in future editions for a duration of 2 years.

3.4 GUIDELINES

Candidates must submit his/her application by uploading the document in own drive and provide the link to the Centre for Professional Development in the nomination form. The access to the folder must be granted to admin_ctl@iium.edu.my

PART 1: SUBMISSION

1. Curriculum Vitae (CV) from IIUM HURIS : A CV that summarizes your experience and skills.
2. A Poster on your teaching approach.

3. A Video explaining your teaching approach (maximum duration is three (3) minutes)
4. A Teaching Portfolio – The Teaching Portfolio evaluation aims to evaluate the contribution of teaching and learning development and record the quality of the candidate's teaching in the selected category.

The teaching portfolio **SHOULD** contain:
i) Introduction of theory and philosophy in teaching and learning that shows the level of scholarship of the nominee.
   (a) Philosophy of teaching.
   (b) Integration of Islamic values in the courses (if any).
ii) Statement of overall planning and implementation strategy related to teaching and assessment methods.
   (a) Write-up on the planning and implementation strategies on the following:
      1. teaching and learning
      2. students' assessment
   (b) Evidence of implementation strategies in teaching and assessment:
      1. List of courses that have been taught
      2. Course framework and the number of students
      3. Samples of teaching and learning materials (such as notes, teaching modules, digital learning materials, CDs, teaching aids, blogs, e-learning, etc).
      4. Implementation of innovation and creativity in teaching and learning.
iii) Creativity during teaching (teaching and assessment methods)
   (a) Creativity and innovation that is aligned and supports: -
      1. teaching and assessment philosophy and methodology
      2. effectiveness of teaching in improving the quality of learning
   (b) results of students' achievement
   (c) students' feedback method
   (d) samples of students' work
   (e) testimonials/letters of appreciation from students, colleagues, etc.
   (f) inclusivity in teaching and learning delivery
   (g) the impact of the teaching method on: -
      1. student's achievement
      2. the quality of students' work
      3. how it can be used in different domain/field
      4. how it can be used inside/outside IIUM

PART 2: TEACHING SIMULATION AND INTERVIEW

1) The time allocated for the teaching simulation is fifteen (15) minutes. Things to consider in the teaching simulation are: -
   i) effective communication

     ii) clarity of teaching delivery

     iii) effective use of teaching aids

     iv) ability to convince and motivate students (audience)

     v) capacity to engage students actively and effectively

     vi) ability to assess student understanding

2) The interview will include the following: -

     i) philosophy of teaching and learning

     ii) creativity and innovation and their impact on teaching and learning

     iii) improvements in teaching and learning

     iv) self-reflection on the teaching simulation

4. PROMISING ACADEMIC AWARD

4.1 OBJECTIVES

This award aimed at giving recognition to young and accomplished academic staff. The recipient of this award is an academic staff that shows potential in teaching and learning and research, prominence, leadership, and collegiality at the national or international level.

4.2 AWARD CATEGORIES

There are three (3) award categories:

a. Promising Academic Award (Science and Technology) – KICT, KOE, KOS, INHART
b. Promising Academic Award (Art and Social Sciences) – KOED, KAED, KENMS, AIKOL, AHAS-KIRKHS, KSTCL, IIBF, ISTAC
c. Promising Academic Award (Health and Medical Sciences) – KOP, KON, KOD, KOM, KAHS

Each Kulliyyah is allowed to submit one (1) nomination for this category of award.

4.3 APPLICANT CRITERIA

1. 40 years old and below on the 1st January 2025.
2. Has served as an academician in Institutes of Higher Education (IPT) for at least five (5) years cumulatively on the 1st January 2025
3. Has achieved a minimum of 80% Student Feedback Survey for the last two (2) semesters
4. Has experienced in teaching and learning, research and innovation, commercialization, and service and academic leadership holistically
5. Has received any award or recognition of prominence from a prestigious professional and/or academic body at the national and/or international level within the last five (5) years
6. Showcases impact to the community through scholarly activities
7. Has consistently demonstrates leadership and continuous excellence in his or her field of expertise

4.4 PARTICIPATION REQUIREMENT

The candidate must submit a CV together with evidence of awards and/ recognitions and other documents related to the award.