الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
Garden of Knowledge and Virtue

LEADING THE WAY
KHALĪFAH • AMĀNAH • IQRA' • RAḤMATAN LIL-ĀLAMĪN

EMPOWERING GAMBANG CAMPUS AS AGENT OF CHANGE FOR IIUM MAS/SDG : Lets Be M.A.D

By

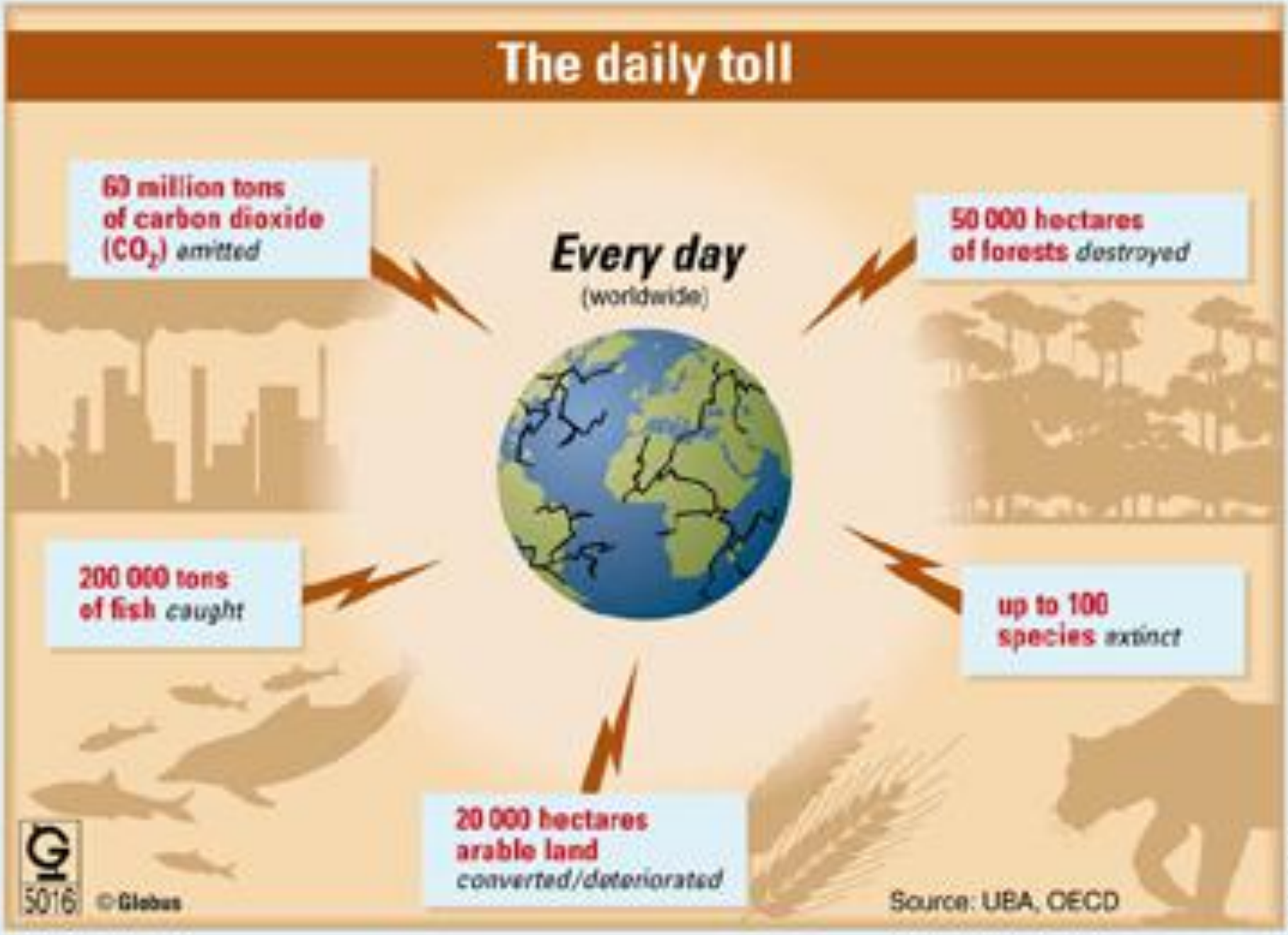
Sejahtera Centre for
Sustainability and Humanity
International Islamic University Malaysia

- What is the ISSUE? How real? How relevant to us?
- How IIUM addresses the ISSUE?
- What is the role of Administrators? How can we make the change?
- What are the possible projects?
- What have been done/are happening in terms of SD in IIUM?
- Where do we go from here?

A million bottles a minute: world's plastic binge 'as dangerous as climate change'

Exclusive: Annual consumption of plastic bottles is set to top half a trillion by 2021, far outstripping recycling efforts and jeopardising oceans, coastlines and other environments

Help us tell the stories that need to be told. Become a Guardian supporter or make a contribution today


The daily toll
Every day
(worldwide)
60 million tons of carbon dioxide (CO_2) emitted
50 000 hectares of forests destroyed
200 000 tons of fish caught
up to 100 species extinct
20 000 hectares arable land converted/deteriorated
Source: UBA, OECD
5016
©Globus
See P. 362

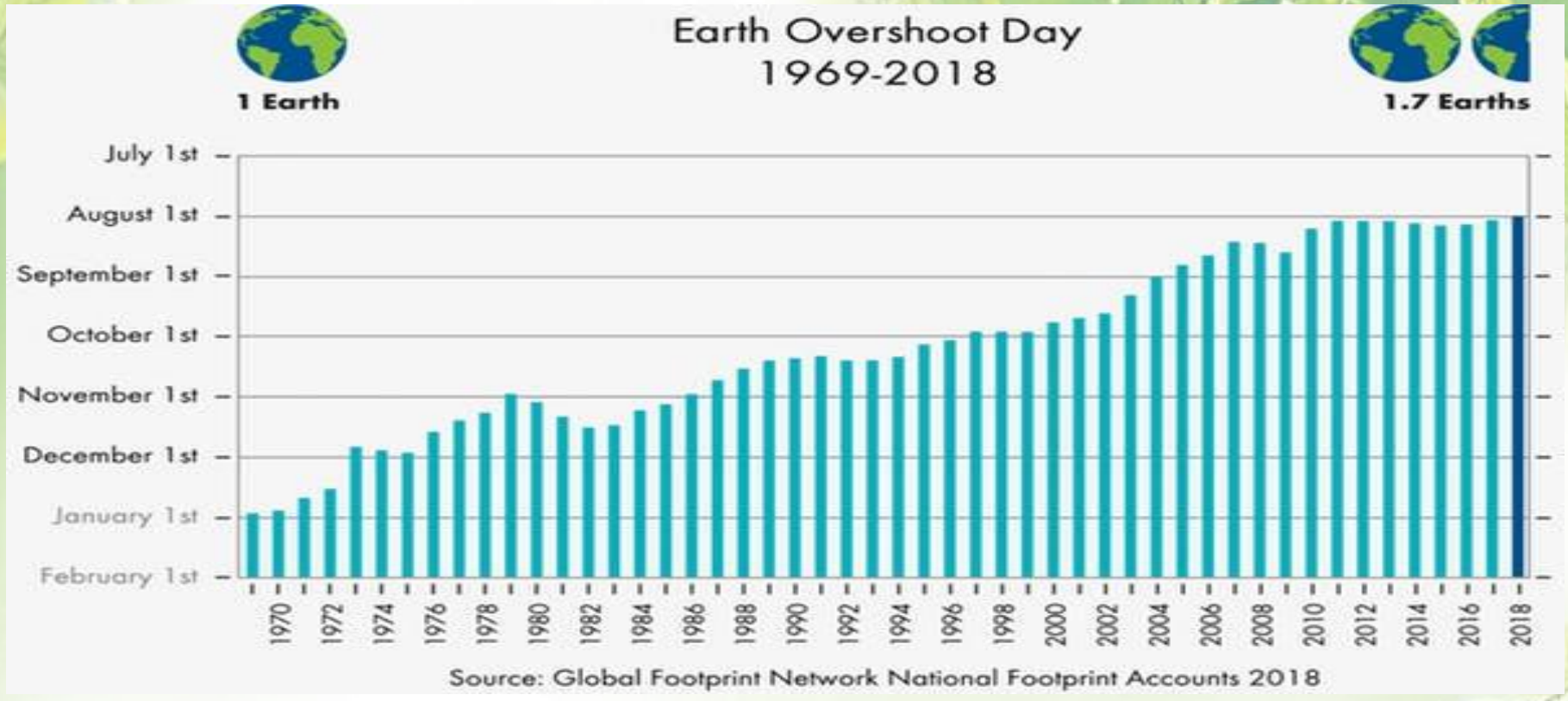
Loss of biological diversity has resulted from human activities such as deforestation and pollution.
Water, soil and air have been strained due to high pollution levels.
40% of our global economy is dependent on biologically derived products.
Unsustainable Exploitation of Resources
70-100 species disappear every day
17 million hectares of tropical forest destroyed each year

Unsustainable Exploitation of Resources

Since 1971, global energy use has increased by 70% and is expected to rise 2% per year in the next 15 years. This will increase greenhouse gases by 50% over current levels.

Increased atmospheric nitrogen from fossil fuel combustion and farming of root crops, which release nitrogen, has intensified the occurrence in of acid rain

Natural resources (e.g. soils, forests, fish aquatic habitats) continue to decrease in quantity due to fires, pollution and human influence

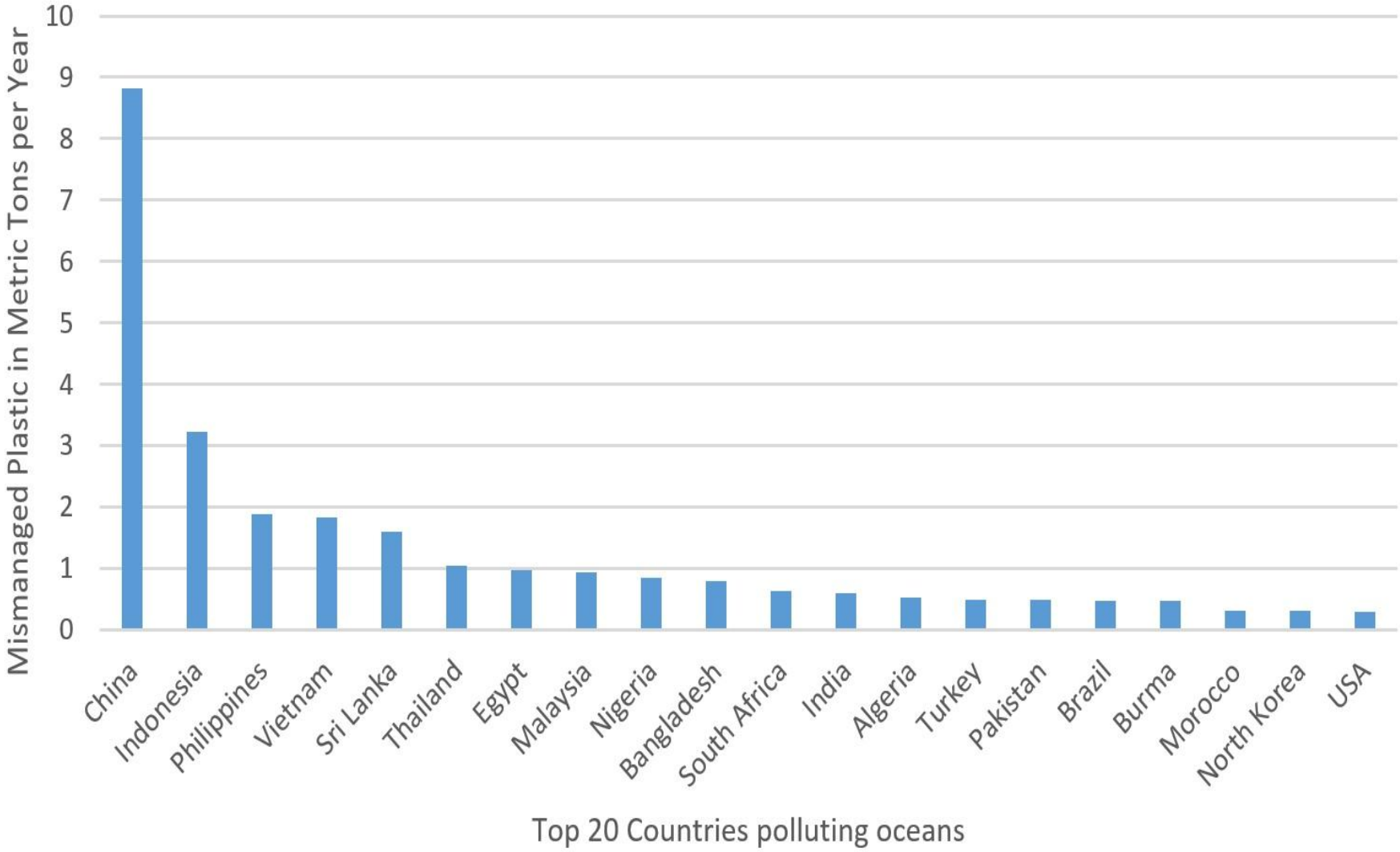


On Aug. 1, humans will have consumed more natural resources in 2018 than the Earth can regenerate this year, according to the California-based Global Footprint Network.

This environmental nonprofit calculates the annual arrival of Earth Overshoot Day – the date when humanity's demands on nature exceed what the network's analysts estimate the Earth can regenerate over the entire year. Aug. 1 is the earliest date since ecological overshoot began in the early 1970s.

The Growing plastic pollution contribution

The total annual output of mismanaged plastic waste disposed in oceans by top 20 countries



The 4Rs' introduced in IIUM Zero Single-Use Plastic Campaign

Date : 14 February 2019

Reported by : Roslan Bin Rusly

Category : News

Tweet

Share 0 Like Sign Up to see what your friends like.

28th May

Malaysia to return plastic waste to countries including UK

By Press Association 2019

Malaysia plastic waste

10th International Congress
on Obesity (September, 2006):

There is an estimated 1.5 billion overweight people globally today.

yet…in developing countries, yet one out of 10 children dies before 5 years old due to malnutrition

Malaysia

A: larger | smaller | reset Email Print

Obesity: Malaysia is No. 1 in Southeast Asia

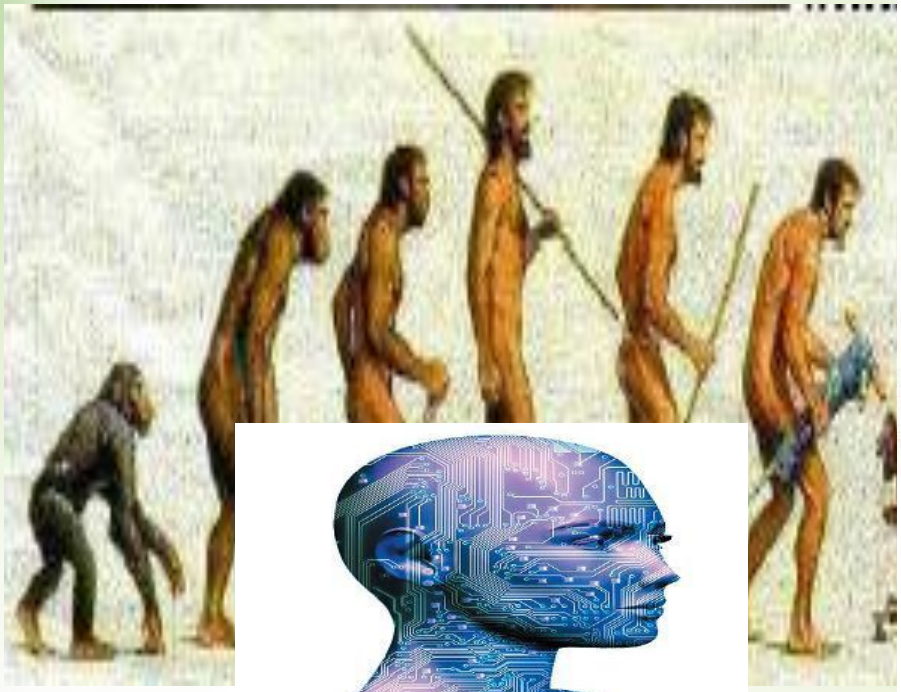
November 14, 2011

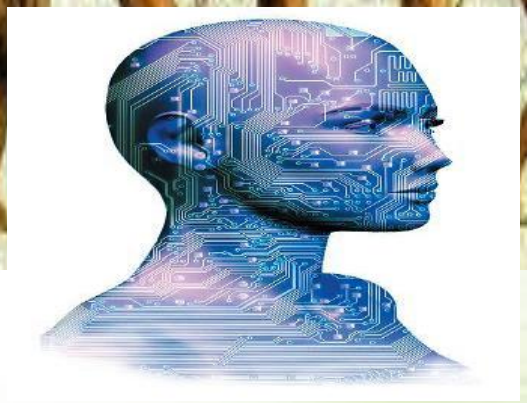
KUALA LUMPUR, Nov 14 — Malaysia has the highest obesity rate in Southeast Asia and ranks sixth in Asia-Pacific region, the Dewan Rakyat was told today.

Deputy Health Minister Datuk Rosnah Abdul Rashid Shirlin said: "We view this matter seriously because an excessive intake of sugar could lead to various complications including diabetes."

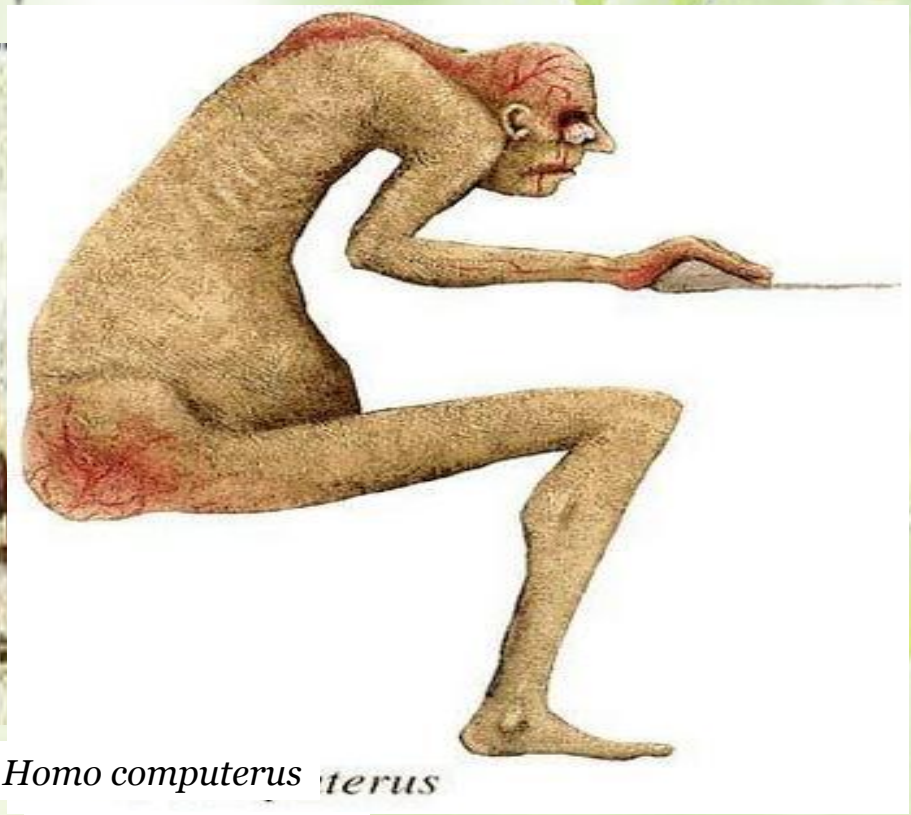
modified from http://13gb.com

Slaved by technology - The evolution of human capital ?





Homo technocus



Homo computerus

http://www.elektronika.lt/_sys/storage/2008/04/13/1homo_computerus.jpg

...*not* human being development

DAR 2010

Sustainable Development Definition

Development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

Our Common Future (WCED, 1987 p. 41)

Sustainability is just another way of "The Good Life" as a combination of

i) a high level of human well-being and

ii) the high level of ecosystem well-being that supports it"

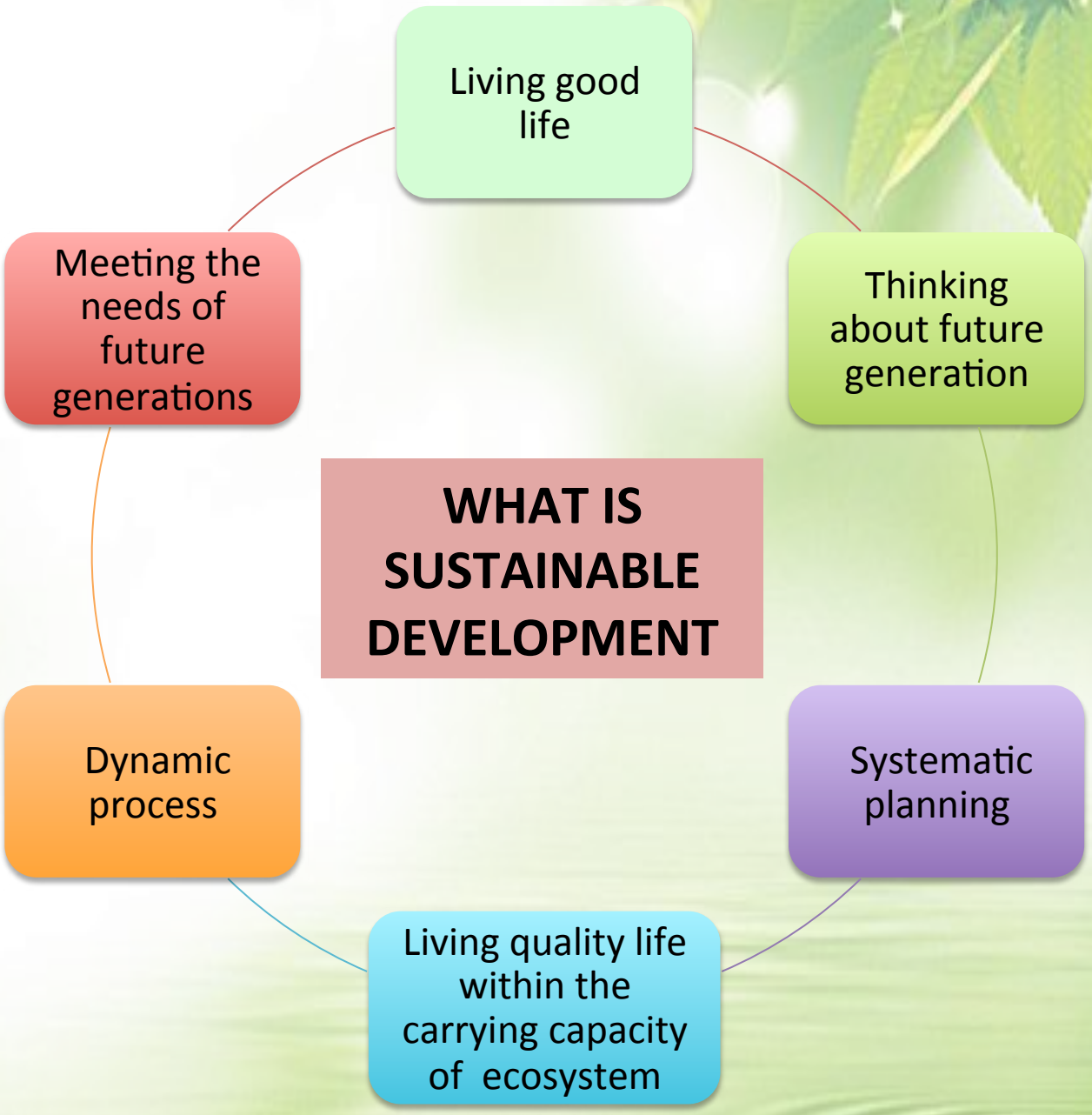
(Allen Presscott)

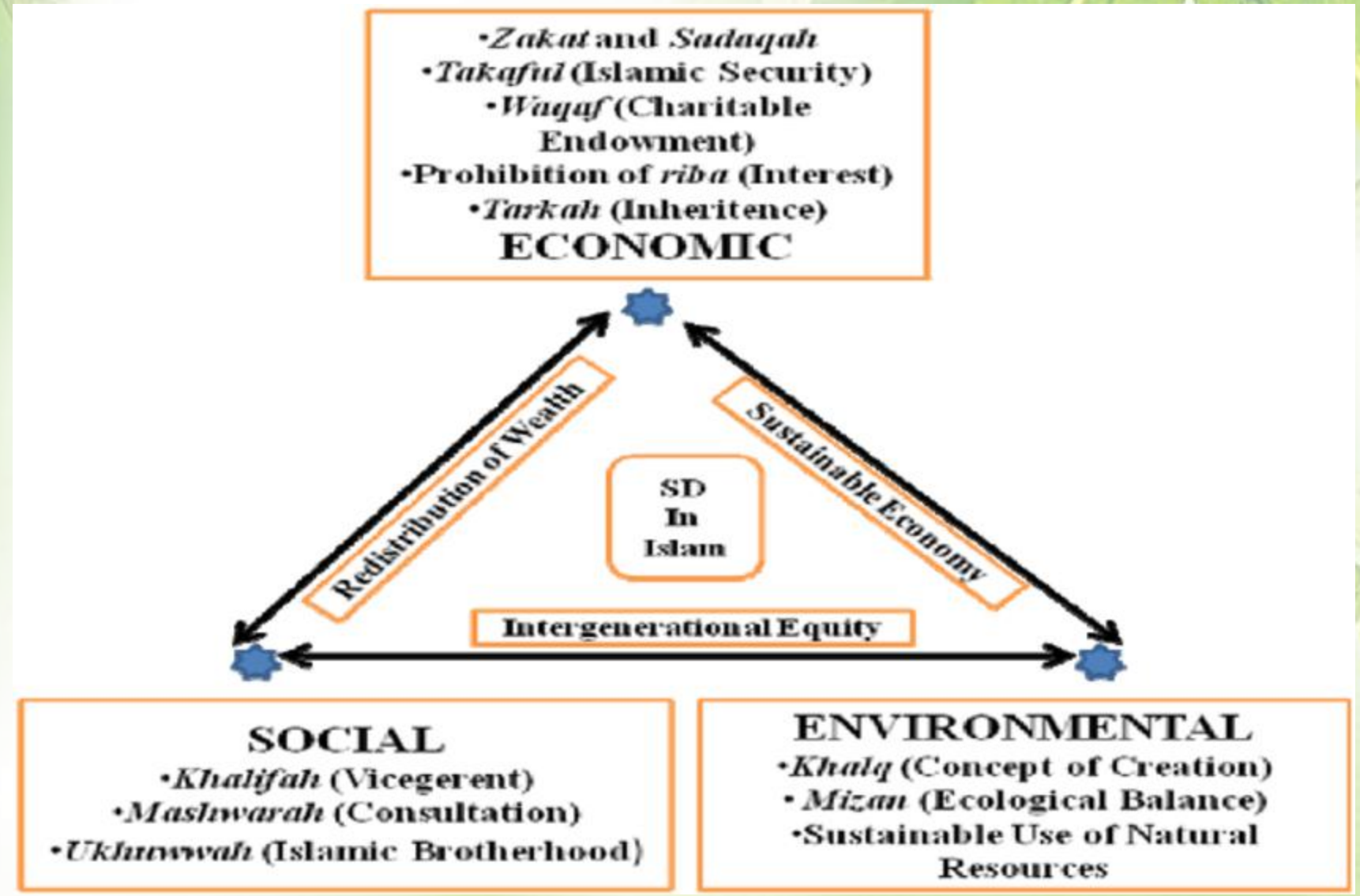
"To improve the quality of life while living within the carrying capacity of ecosystem".

(International Union for Conservation Union-1991)

"Any development activity can be sustainable if it is a dynamic process which enables all people to realize their potential, and to improve their quality of life, in ways which simultaneously protect and enhance the earth's life support systems".

(Forum for the Future, Annual Report, 2000)


Living good life
Thinking about future generation
Systematic planning
Living quality life within the carrying capacity of ecosystem
Dynamic process
Meeting the needs of future generations
WHAT IS SUSTAINABLE DEVELOPMENT


•Zakat and Sadaqah
•Takaful (Islamic Security)
•Waqaf (Charitable Endowment)
•Prohibition of riba (Interest)
•Tarkah (Inheritence)
ECONOMIC
Redistribution of Wealth
Sustainable Economy
SD In Islam
Intergenerational Equity
SOCIAL
•Khalifah (Vicegerent)
•Mashwarah (Consultation)
•Ukhuwwah (Islamic Brotherhood)
ENVIRONMENTAL
•Khalq (Concept of Creation)
• Mizan (Ecological Balance)
•Sustainable Use of Natural Resources

ISLAM RAHMATAN LIL ALAMIN

1. HABLUM MINALLAH
2. HABLUM MINA ANNAS
3. HABLUM MIN GHOIRUNNAS
4. HABLUM MINAL ALAM

Hablum minal alam merupakan hubungan manusia dengan alam. Tugas pokok manusia dalam mencari keselamatan dan ketentraman hidup di dunia adalah dengan menjaga agar alam tetap bersahabat dengan manusia dan menjaga agar alam tetap lestari sehingga bisa terus dimanfaatkan untuk kelangsungan kehidupan.

SUSTAINABLE DEVELOPMENT GOALS
1 NO POVERTY
2 ZERO HUNGER
3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
10 REDUCED INEQUALITIES
11 SUSTAINABLE CITIES AND COMMUNITIES
12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION
14 LIFE BELOW WATER
15 LIFE ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS
SUSTAINABLE DEVELOPMENT GOALS

The current state of universities

Education is still living in the past because **its present social context is totally different from the situation for which it was designed**.

Education must not only be adapted to the needs of **our age**, it must also **make a real effort to look ahead some twenty-five years**.

- Ricardo Díez- Hochleitner (Spain)
President of the Club of Rome, UNESCO Sources,
No. 78, April 1996

http://www.unesco.org/education/educprog/50y/brochure/promotin/186.htm

The roles of universities being questioned

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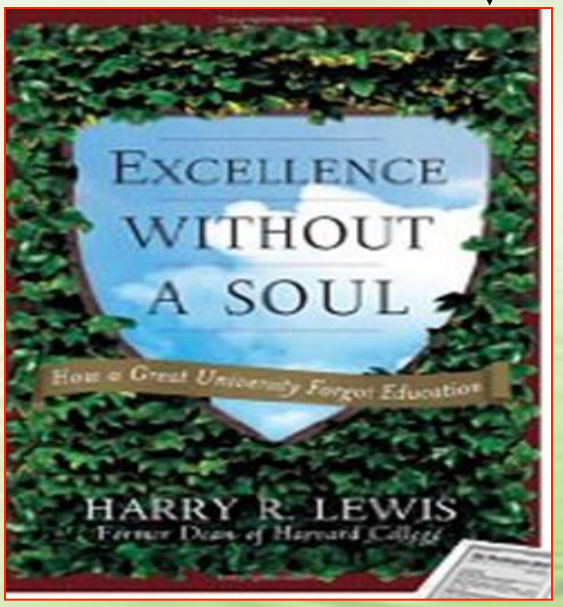

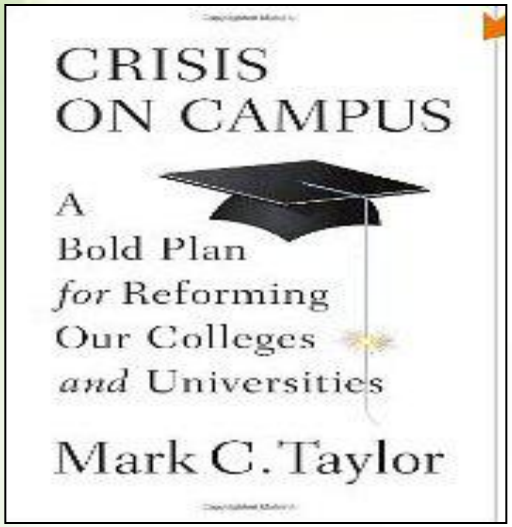

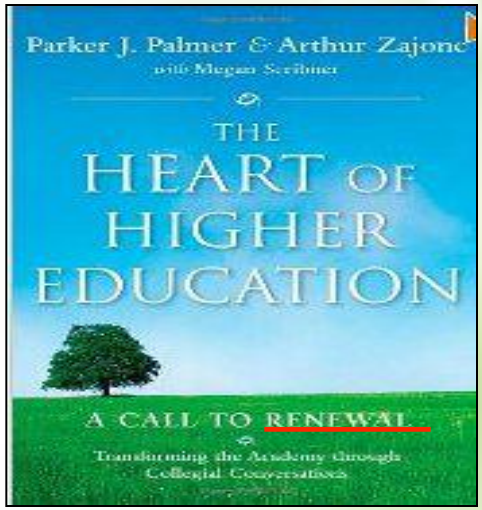

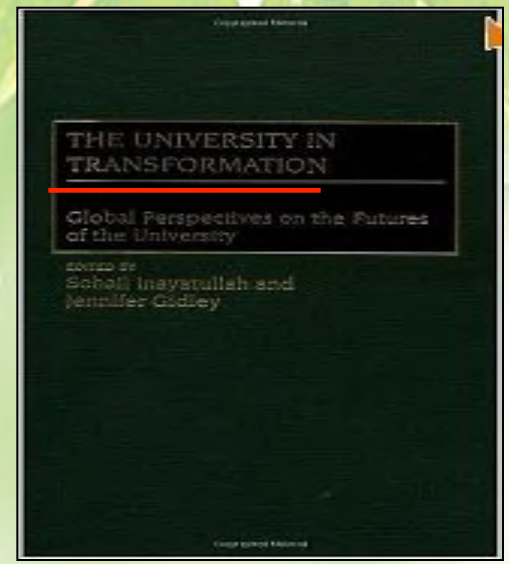

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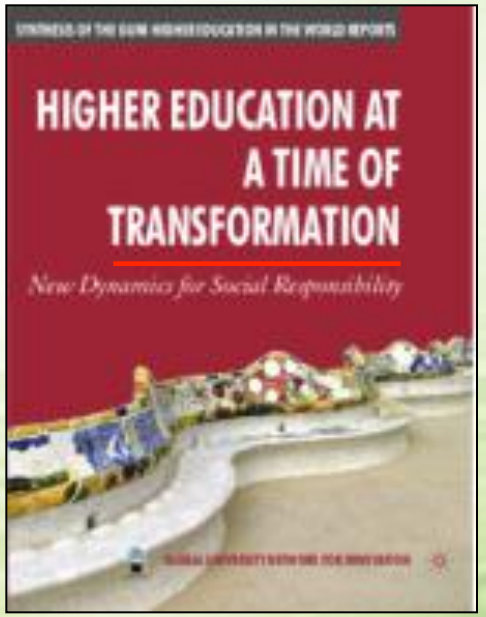

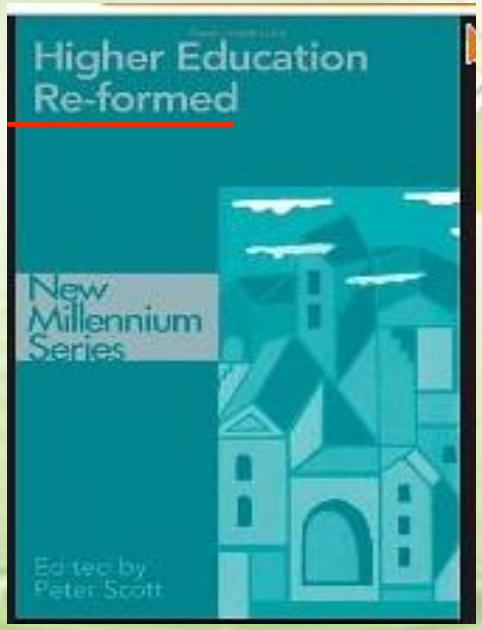

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The summary of
the Mission
should read as follows:

Integration;
Islamization;
Internationalization; and
Comprehensive Excellence

01 BUILDING BLOCKS FOR VISIONING

FIVE WISDOM OF **FALSAFAH PENDIDIKAN KEBANGSAAN**

- Pendidikan **berterusan, menyeluruh dan bersepadu**
- Melahirkan **insan yang seimbang** dan **harmonis**
- Berdasarkan **kepercayaan dan kepatuhan kepada Tuhan**
- Warganegara yang mencapai **kesejahteraan diri**
- **Keharmonian** dan **kemakmuran keluarga, masyarakat** dan **negara**

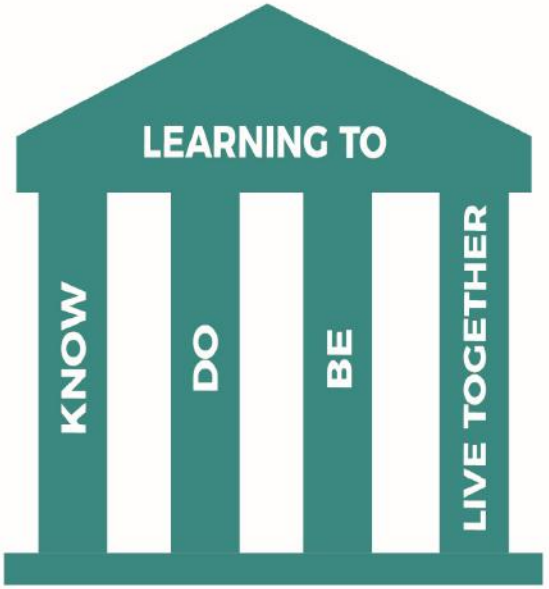
FIVE NECESSITIES OF **HUMAN EXISTENCE**

MAQASID SHARIAH

FAITH | **LIFE** | **INTELLECT** | **LINEAGE** | **WEALTH**

FOUR PILLARS OF EDUCATION

For 21st Century



UNESCO

01 BUILDING BLOCKS FOR VISIONING

IIICE

(Internationalisation + Integration + Islamisation) = COMPREHENSIVE EXCELLENCE

---

17 SUSTAINABLE DEVELOPMENT GOALS

FIVE 'Ps'

PARTNERSHIP
PEACE
PEOPLE
PLANET
PROSPERITY

02 STRATEGIC AREAS & OUTCOMES

Strategic Focus Areas

RUANG BICARA
KHAMIS 20.06.19
9.00-10.00 MALAM
TOPIK
Universiti & Pembangunan Lestari
TETAMU
PROF. EMERITUS TAN SRI DATO' DZULKIFLI ABDUL RAZAK
Rektor UIAM
LIVE FACEBOOK & YOUTUBE
Bernama News Channel
Astro 502 | unifi TV 631 | MYTV 121 | iflix

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07 PUTTING IT TOGETHER

Strategic Initiatives

© IIUM ROADMAP 2019-2020

05 360-DEGREE VIEW

Strategic Initiatives & Flagship Projects

BALANCED & TRANSDISCIPLINARY KNOWLEDGE-BASE
- FP01 Mosque in the Post-Materialistic Era
- FP02 Lingua Revolution & Human Civilisation Education
- FP03 *Falsafah Pendidikan Kebangsaan* for the 21st Century

RESPONSIBLE RESEARCH & INNOVATION
- FP04 School for Sustainable Marine Livelihood
- FP05 *Patin Buah* as Sustainable Food Production Sources
- FP06 Malay Medical Manuscripts as Sources of Health

***SEJAHTERA* ENGAGEMENT**
- FP07 The MUARA: A Living River Lab in Muar
- FP08 Indigenous Heritage & Cultural Living Lab in Gombak
- FP09 The 3E (Empowering, Enriching & Enabling) Youth Programme

GLOBAL RELEVANCE
- FP10 Peace & Justice in the Community
- FP11 Peace Building & Civilisation for Humanity

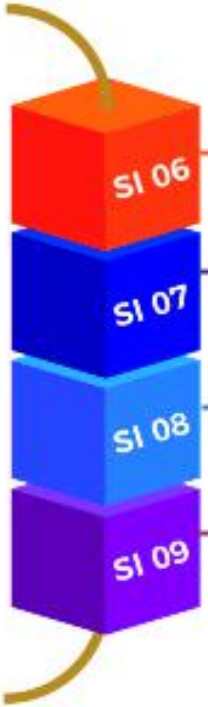
BALANCED LIVELIHOOD
- FP12 *Maqasid Shariah* Compliant & Productive Work Culture

HUMANISING EDUCATION

SI 01
SI 02
SI 03
SI 04
SI 05

© IIUM ROADMAP 2019-2020

HUMANISING EDUCATION



WEALTH CREATION & EQUITABLE PROSPERITY

- FP13 Sustainable Endowment & Redistribution System
- FP14 Accounting & Analytics for *Ummah*
- FP15 Islamic Social Finance for B40

SEJAHTERA COMMUNITY & ENVIRONMENT SYNERGISTIC INITIATIVES

- FP16 Indigenous & Traditional Co-Learning Initiative
- FP17 Peduli Asli
- FP18 Jungle School
- FP19 River of Life
- FP20 IIUM Innovative Electric Coaster

DIGITAL TRANSFORMATION & BLOCKCHAIN SYNERGY

- FP08 FP21 e-Scroll: Comprehensive Academic Assurance System
- FP22 Siber Sejahtera Synergy
- FP23 MASA-Chain

SUSTAINABLE HEALTHY COMMUNITY

- FP24 Healthcare for Sejahtera Community
- FP25 Gender Dysphoria
- FP26 I-DO-CARE
- FP27 Sustainable Smoke-free Campus Community
- FP28 Snoezelen Room for Special Kids
- FP29 Baby Friendly Hospital Initiatives

© IIUM ROADMAP 2019 - 2020

FLAGSHIPS AND SDG

1. Islamic Social Finance

5. Gombak Indigenous Heritage & Cultural Living Lab (KAED)

10. Shariah Compliance (INHART)

6 & 10. Peace and Justice in the Community

6. River of life

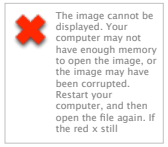
11. Health Information and Kenowledge from Malay Medical Manuscript (KAHS)

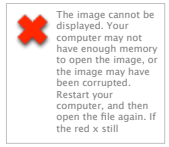
11. Lingua Revolution & Human civilisation (KIRKHS)

11. Jungle School (D&P)

11.Indigenous and Traditional Knowledge

SUSTAINABLE DEVELOPMENT GOALS





PRINSIP 2:
Menjaga Nyawa (Life)

" Memelihara maruah persaudaraan dan kesaksamaan sosial, keadilan, keselamatan hidup, harta dan maruah, pemerintahan yang baik, mengurangkan kadar kemiskinan dan memenuhi keperluan pekerjaan, pengagihan seksama pendapatan dan kekayaan, perkahwinan dan kehidupan keluarga yang stabil, perpaduan sosial dan pengurangan jumlah jenayah serta keamanan dan kestabilan"

PRINSIP 3 :
Menjaga Akal (Intellect)

“Memelihara akal daripada kerosakan dan memupuknya degan nilai-nilai mulia dan ilmu pengetahuan yang bermanfaat. Unsur yang menjurus kepada kehilangan dan merosakkan akal serta pemikiran perlu dibanteras dan dihalang dengan segera. Penyediaan infrastruktur dan sistem pendidikan holistik serta terbaik menjadi tanggungjawab kerajaan bagi membolehkan setiap rakyat mendapatkan pendidikan sempurna”

SUSTAINABLE DEVELOPMENT GOALS

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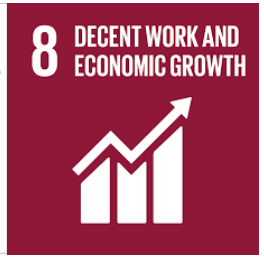
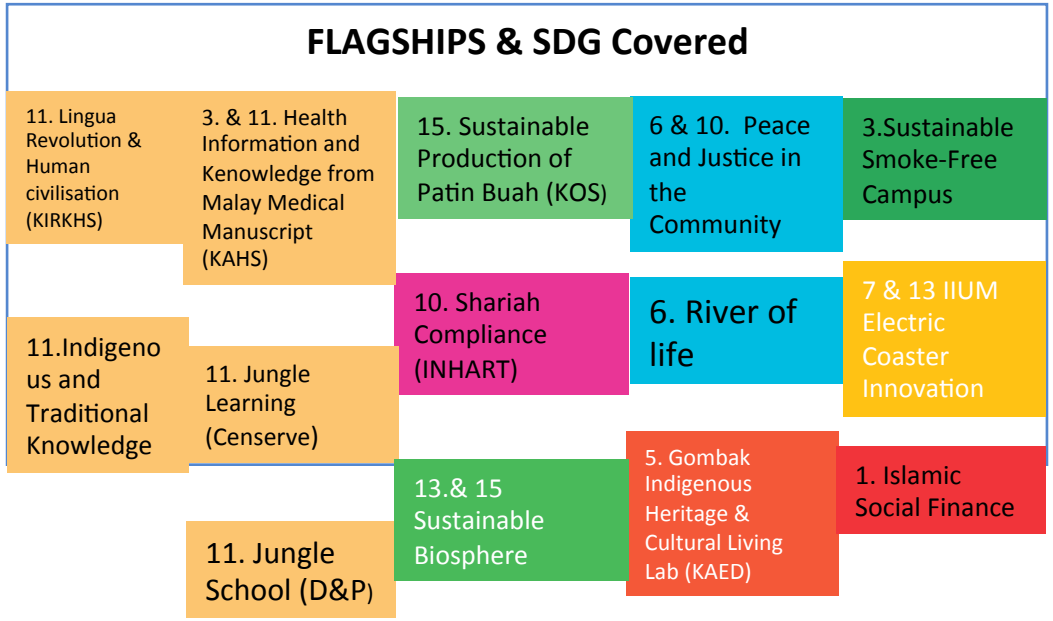


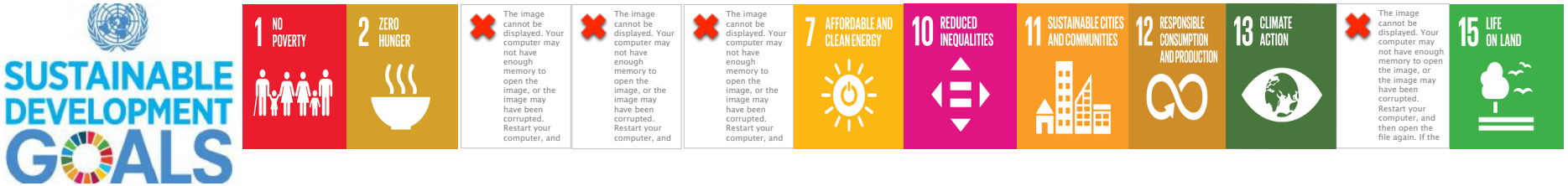
FLAGSHIPS AND SDG

- 4. Siber Sejahtera
- 4. Mosque Study Curriculum (KIRKHS)
- 4. Empowering Youth (KIRKHS)
- 4.Indigenous and Traditional
- 4. Falsafah Pendidikan Kebangsaan (KOED)
- 4. Lingua Revolution & Human civilisation (KIRKHS)
- 4. Gombak Indigenous Heritage & Cultural Living Lab
- 4. Sustainable Biosphore (KLM)
- 4. Jungle Learning (Censerve)
- 8. Sustainable Production of Patin Buah (KOS)
- 8. Peace and Justice in the
- 8. Sustainable biosphere
- 8. Sustainable Endowment Income (KENMS)

PRINSIP 4: Menjaga Keturunan



" Memelihara Keturunan melibatkan perlindungan dan pemeliharaan terhadap zuriat dan keturunan keseluruhannya. Ia adalah penting untuk membentuk masyarakat yang sihat, produktif dan bertamadun. Keturunan wajib dipelihara semi menjaga sistem sosial dalam masyarakat"



PRINSIP 5 : Menjaga Harta (WEALTH)

" Melindungi kekayaan negara dan masyarakat daripada kehancuran, penyelewengan, penindasan dan apa jua bentuk ketidakadilan. Pembangunan ekonomi dilakukan melalui pengukuhan sumber manusia, pendidikan, kemajuan teknologi, etika kerja, mengubal dasar-dasar kewangan dan fisikal yang betul dan memperbanyakkan peluang pekerjaan kepada rakyat"

FLAGSHIPS & SDG

- 1. Islamic Social Finance
- 8. Peace and Justice in the Community
- 9. & 8. Sustainable biosphere
- 7. IIUM Electric Coaster Innovation
- 9. Health Information and Kenowledge from Malay Medical Manuscript (KAHS)
- 8. Sustainable Endowment Income (KENMS)
- 9. MASA Chain
- 8. Sustainable Production of Patin Buah (KOS)
- 9. E-Scroll System

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DIFFERENT LEVEL OF CONTRIBUTION

WITH OUTSIDE COMMUNITY

IIUM COMMUNITY

KCDIO

INDIVIDUAL

GOVERNANCE AND ADMINISTRATION

ADMINISTRATORS AS CHANGE AGENTS

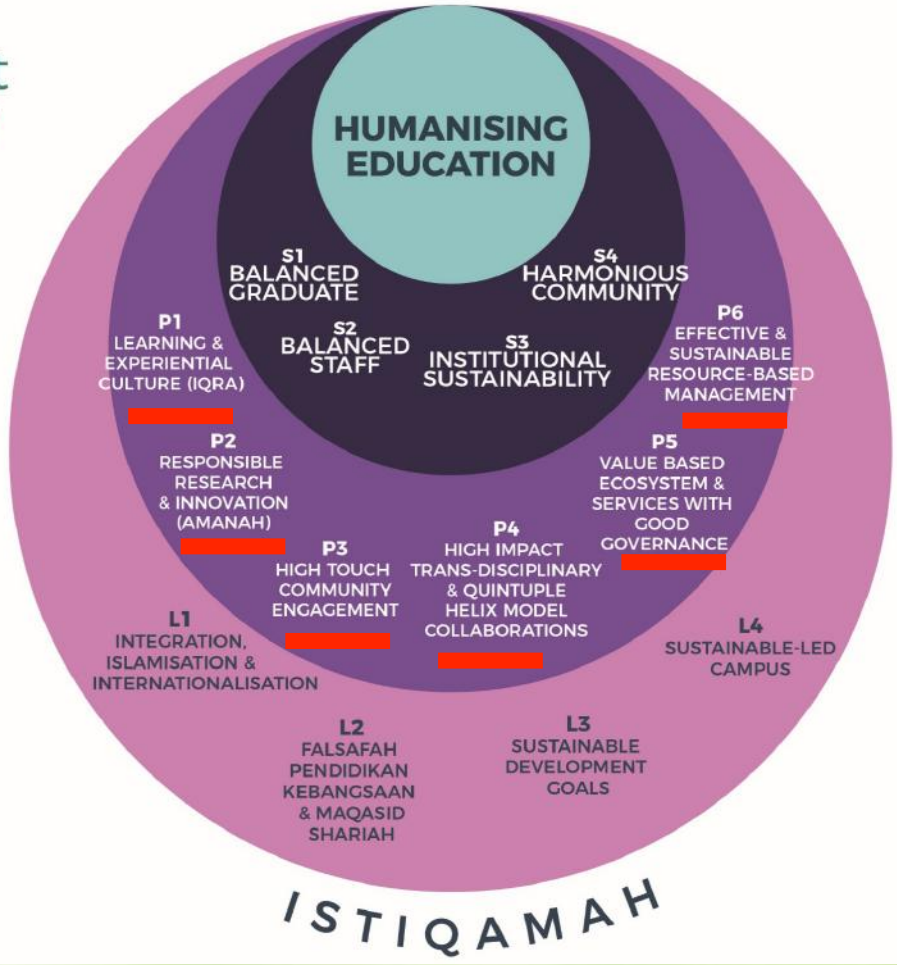
SUPPORT SYSTEM

TRANSLATING INTO DAILY PRACTICE

02 STRATEGIC AREAS & OUTCOMES

Crescent Strategy Map

NEED FOR ***SUSTAINABLE STANDARD OPERATING PROCEDURES (SSOP)***



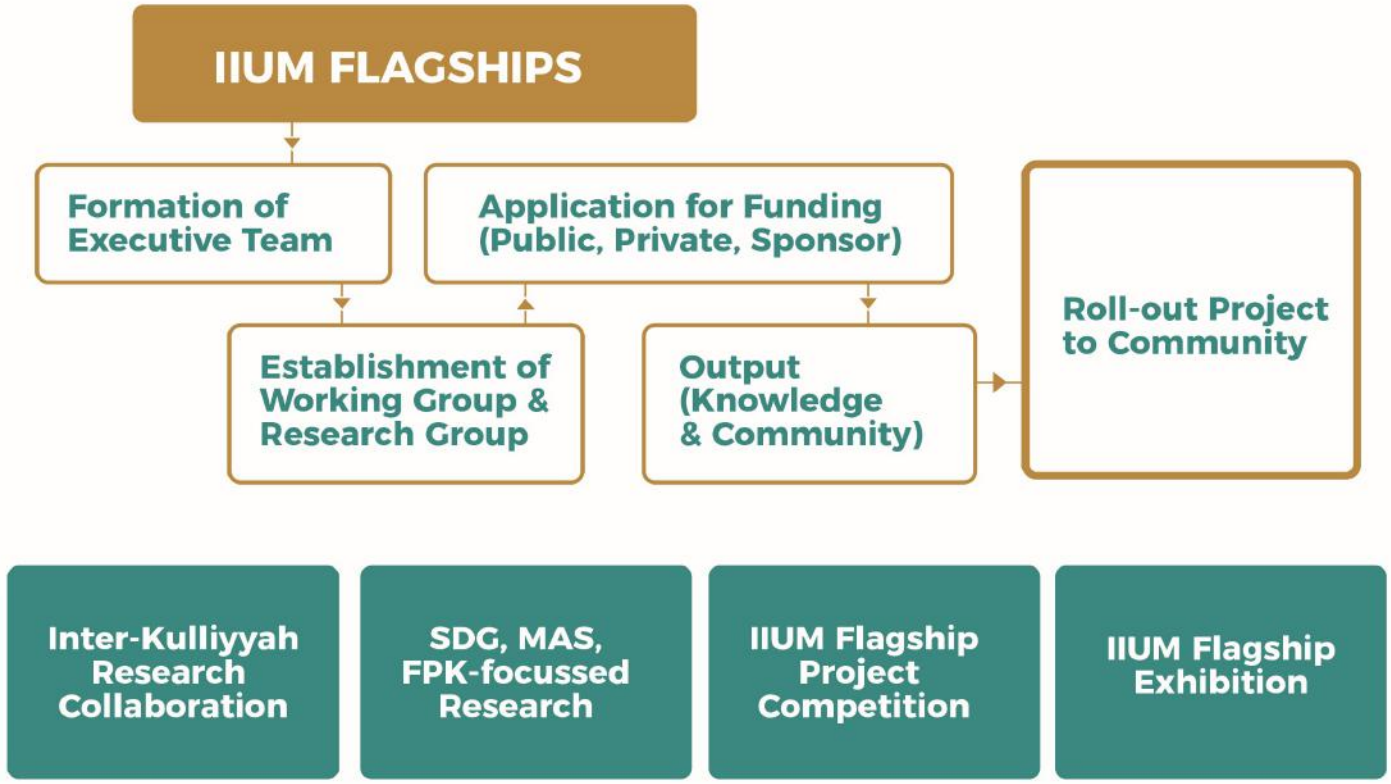
- IIUM Strategic Direction
- Strategic Outcomes
- Organisational Process
- Institutional Readiness

06 STRUCTURAL ADJUSTMENT

STRUCTURE FOLLOWS STRATEGY

07 ENABLING INITIATIVES

Research and the Community



IIUM STRATEGY MAP 2019 - 2020

VISION — IIUM aims **to lead the way** which seeks **to realise mercy for all humankind** (*rahmatan lil alamin*)

MISSION — **Integration, Islamisation, Internationalisation and Comprehensive Excellence**

STRATEGIC DIRECTION — **HUMANISING EDUCATION THROUGH *MAQASID SHARIAH* AND SUSTAINABLE DEVELOPMENT GOALS**

STAKEHOLDER

BALANCED PERSON *(KHALIFAH)*

- **S1:** Balanced graduates *(Insan Sejahtera)*
- **S2:** Balanced staff

BALANCED INSTITUTION AND COMMUNITY

- **S3:** Institutional sustainability
- **S4:** Harmonious community

SUSTAINABLE PROCESS

CO-TEACHING, CO-LEARNING, RESPONSIBLE RESEARCH & COMMUNITY TRANSFORMATION

- **P1:** Learning and experiential culture (*iqra*)
- **P2:** Responsible research & innovation (*amanah*)
- **P3:** High-touch community engagement *(budi)*

COLLABORATION

- **P4:** High impact trans-disciplinary collaboration

VALUES-BASED ECOSYSTEM & EFFECTIVE RESOURCE MANAGEMENT

- **P5:** Values-based ecosystem & services with good governance
- **P6:** Effective & sustainable resource-based management

INSTITUTIONAL READINESS

TALENT FOR COMPREHENSIVE EXCELLENCE

- **R1:** Integration, Islamisation & Internationalisation
- **R2:** *Falsafah Pendidikan Kebangsaan* & *Maqasid Shariah*
- **R3:** Sustainable Development Goals

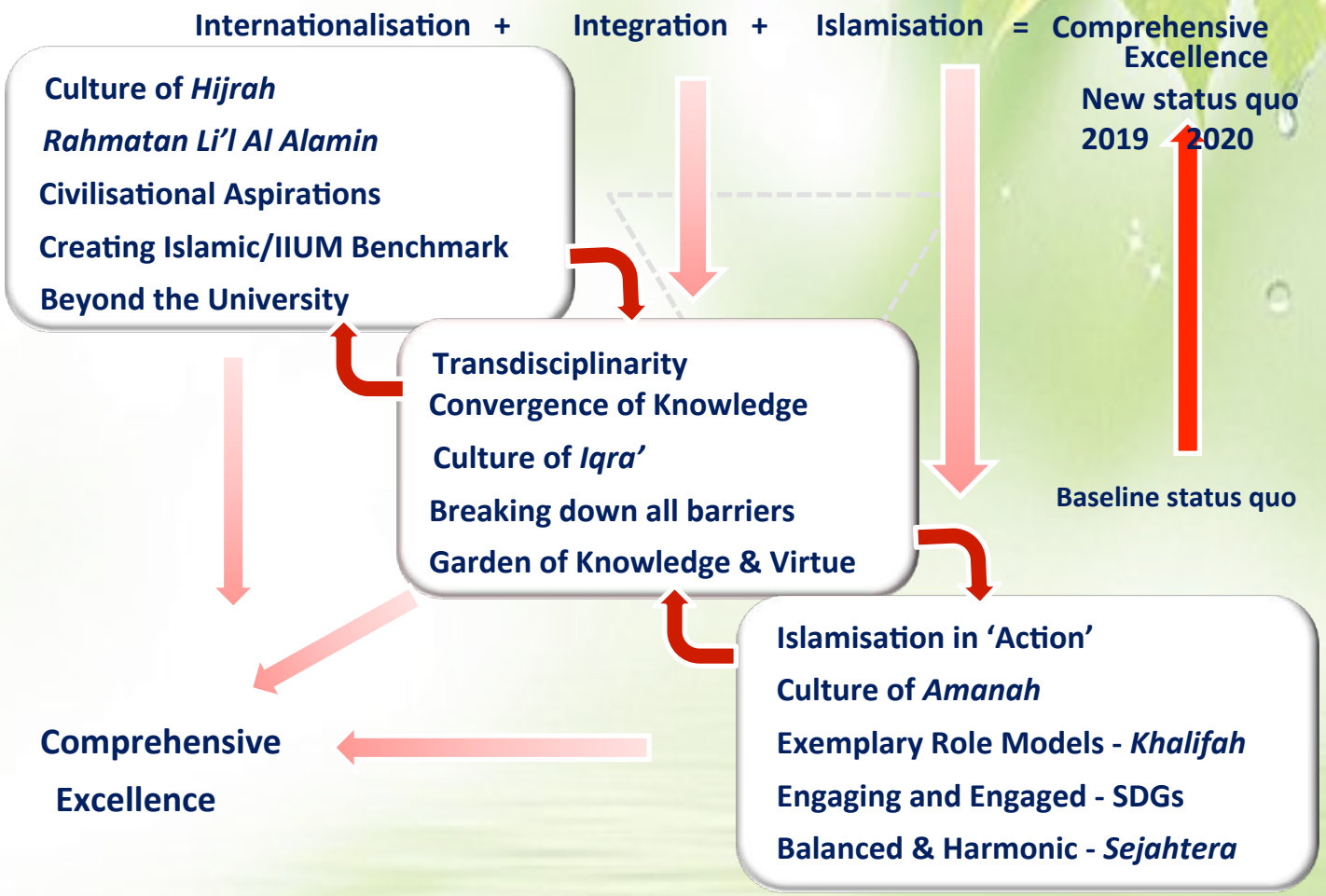
FLEXIBLE PHYSICAL & DIGITAL CAPABILITY FACILITY

- **R4:** Sustainable-led campus

ISTIQAMAH

PERSPECTIVE: STAKEHOLDER

Strategic Objective	Measure	Baseline	Target		Measure Owner	Strategic Initiative	Accountability
		2018	2019	2020			
S3: Institutional Sustainability	**S3.1 Number of Global Recognition**	1	2	2	DR(IGN)	1. Regional Centre for Expertise on ESD (RCE) 2. Garden of Knowledge and Virtue 3. QHM Linkages & Mentoring 4. IIUM Sejahtera 5. Responsible Research and Innovation Hub 6. Wealth Creation and Distribution 7. Balanced Resources 8. Digital Transformation and Block Chain	RECTOR/ ED(D&P) RECTOR DR(AIL) DR(SDCE) DR(RRI) ED(Fin) ED(MSD) CIO
	S3.2 Percentage of self-generated income	28%	29%	30%	ED(FIN)		
	S3.3 SETARA Rating	5	6	6	DR(AIL)		
	S3.4 MyRA Rating	4	5	5	DR(RRI)		


Internationalisation + Integration + Islamisation = Comprehensive Excellence
New status quo
2019 2020
Baseline status quo
Culture of *Hijrah*
Rahmatan Li'l Al Alamin
Civilisational Aspirations
Creating Islamic/IIUM Benchmark
Beyond the University
Transdisciplinarity
Convergence of Knowledge
Culture of *Iqra'*
Breaking down all barriers
Garden of Knowledge & Virtue
Islamisation in 'Action'
Culture of *Amanah*
Exemplary Role Models - *Khalifah*
Engaging and Engaged - SDGs
Balanced & Harmonic - *Sejahtera*
Comprehensive Excellence

- What is the ISSUE? How real? How relevant to us?
- How IIUM addresses the ISSUE?
- What is the role of Administrators? How can we make the change?
- **What are the possible projects?**
- What have been done/are happening in terms of SD in IIUM?
- Where do we go from here?

Past Activities

- Save Our River
- oBIKE----UniRIDE
- Transportation Policy
- Lean Management & Green
- Green Procurement Policy
- myCREST
- Outreach to Orang Asli
- Waste to Wealth
- My Treevolution
- Food Waste Compost
- iTD eWaste Drop-off
- IIUM Zero Single-Use Plastic Campaign
- Earth Day
- Recycling Programme

Flagship Programmes

- FP01 Mosque in the Post-Materialistic Era
- FP02 Lingua Revolution & Human Civilisation Education
- FP03 *Falsafah Pendidikan Kebangsaan* for the 21st Century
- FP04 School for Sustainable Marine Livelihood
- FP05 *Patin Buah* as Sustainable Food Production Sources
- FP06 Malay Medical Manuscripts as Sources of Health
- FP07 The MUARA: A Living River Lab in Muar
- FP08 Indigenous Heritage & Cultural Living Lab in Gombak
- FP09 The 3E (Empowering, Enriching & Enabling) Youth Programme
- FP10 Peace & Justice in the Community
- FP11 Peace Building & Civilisation for Humanity
- FP12 *Maqasid Shariah* Compliant & Productive Work Culture
- FP13 Sustainable Endowment & Redistribution System
- FP14 Accounting & Analytics for *Ummah*
- FP15 Islamic Social Finance for B40
- FP16 Indigenous & Traditional Co-Learning Initiative
- FP17 Peduli Asli
- FP18 Jungle School
- FP19 River of Life
- FP20 IIUM Innovative Electric Coaster
- FP08 FP21 e-Scroll: Comprehensive Academic Assurance System
- FP22 Siber Sejahtera Synergy
- FP23 MASA-Chain
- FP24 Healthcare for Sejahtera Community
- FP25 Gender Dysphoria
- FP26 I-DO-CARE
- FP27 Sustainable Smoke-free Campus Community
- FP28 Snoezelen Room for Special Kids
- FP29 Baby Friendly Hospital Initiative

DAILY PRACTICE OF SUSTAINABILITY

Each of us are problem solvers

Each of us care about having a better life for our family

Find problem that you are passionate about and solve those problems

A billion people solving problem each

Is a billion less problem in this planet

A Quick Guide On How To Reduce Food Waste

Measure Then Manage
Analyse portions & see what gets thrown out most. Aim to reduce the serving of this item.

Be Smart in Serving
Humans are visually driven! Shallow bowls & smaller plates can make portions look bigger than they are, giving a sense of adequacy.

Focus on Prep Control
When preparing food, be mindful of the number of people dining & what can be reheated. Food that doesn't last long should be served in smaller amounts.

Make It a Group Effort
Between family & friends, form a pact to eat within healthy portions, taking only what you need.

كُلُواْ وَٱشۡرَبُواْ مِن رِّزۡقِ ٱللَّهِ وَلَا تَعۡثَوۡاْ فِي ٱلۡأَرۡضِ مُفۡسِدِينَ

…"Eat and drink from the provision of Allah, and do not commit abuse on the earth, spreading corruption.”

-Surah Al-Baqarah, Ayah 60

LOOKS FAMILIAR?

So what WE can do to prevent Water Waste???

- Be aware on how much water you used
- Close the tap after you wet your toothbrush
- Take shower shorter and wisely
- Stop using the toilet as an ashtray or waste basket
- Check faucet and pipes for leaks.

ENERGY

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SAVE ENERGY SAVE EARTH INFOGRAPHICS

Turn off the taps when washing your hands, brushing your teeth

OTHER

TRANSPORTATION

Walk up the stairs

Turn off printers, monitors,PC or other equipment when not in use

OFFICE EQUIPMENT

HEATER AND AIR CONDITIONER

LIGHTING

Turn off lights when leaving the room

Closed the door's and windows when using heater or air conditioner

Set your thermostat at 18°C-20°C in winter and no less than 25°C in summer

Turn off lights when not in use

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PROTECTING OUR PLANET STARTS WITH YOU

BIKE MORE DRIVE LESS

reduce REUSE recycle

Cut down on what you throw away. Follow the three "R's" to conserve natural resources and landfill space.

choose sustainable

Learn how to make smart seafood choices at www.FishWatch.gov.

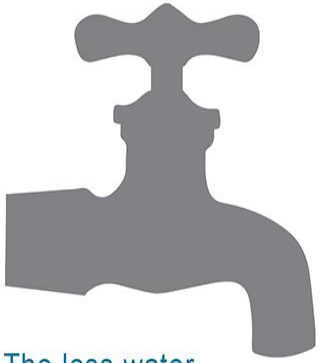
PLANT A TREE

Trees provide food and oxygen. They help save energy, clean the air, and help combat climate change.

EDUCATE

When you further your own education, you can help others understand the importance and value of our natural resources.

CONSERVE WATER



The less water you use, the less runoff and wastewater that eventually end up in the ocean.

Buy less plastic and bring a reusable shopping bag.

Don't send chemicals into our waterways.

Choose nontoxic chemicals in the home and office.

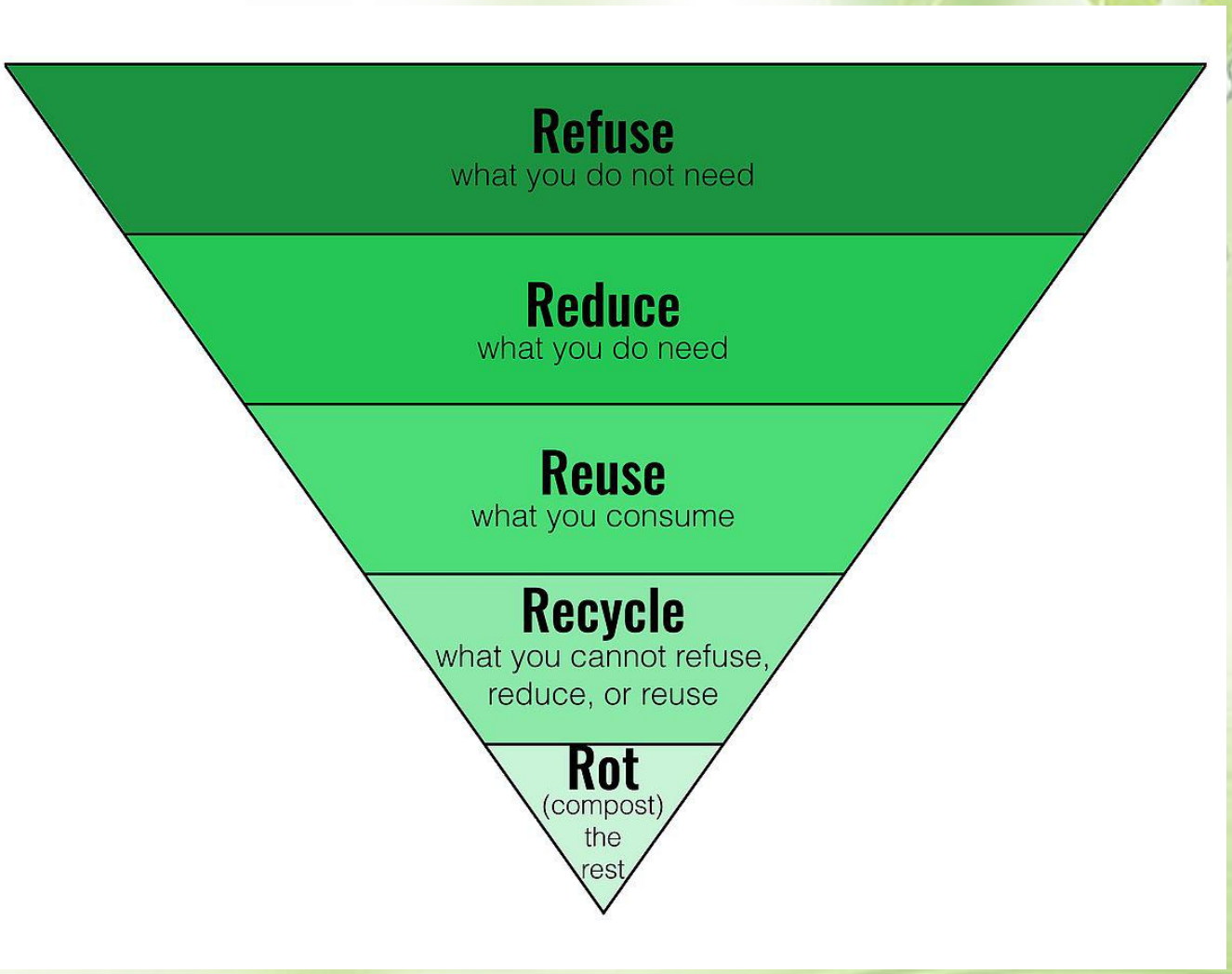
Volunteer!

Volunteer for cleanups in your community. You can get involved in protecting your watershed too!

Long-lasting light bulbs - ARE A - BRIGHT IDEA

Energy efficient light bulbs reduce greenhouse gas emissions. Also flip the light switch off when you leave the room!

TOWARDS ZERO WASTE



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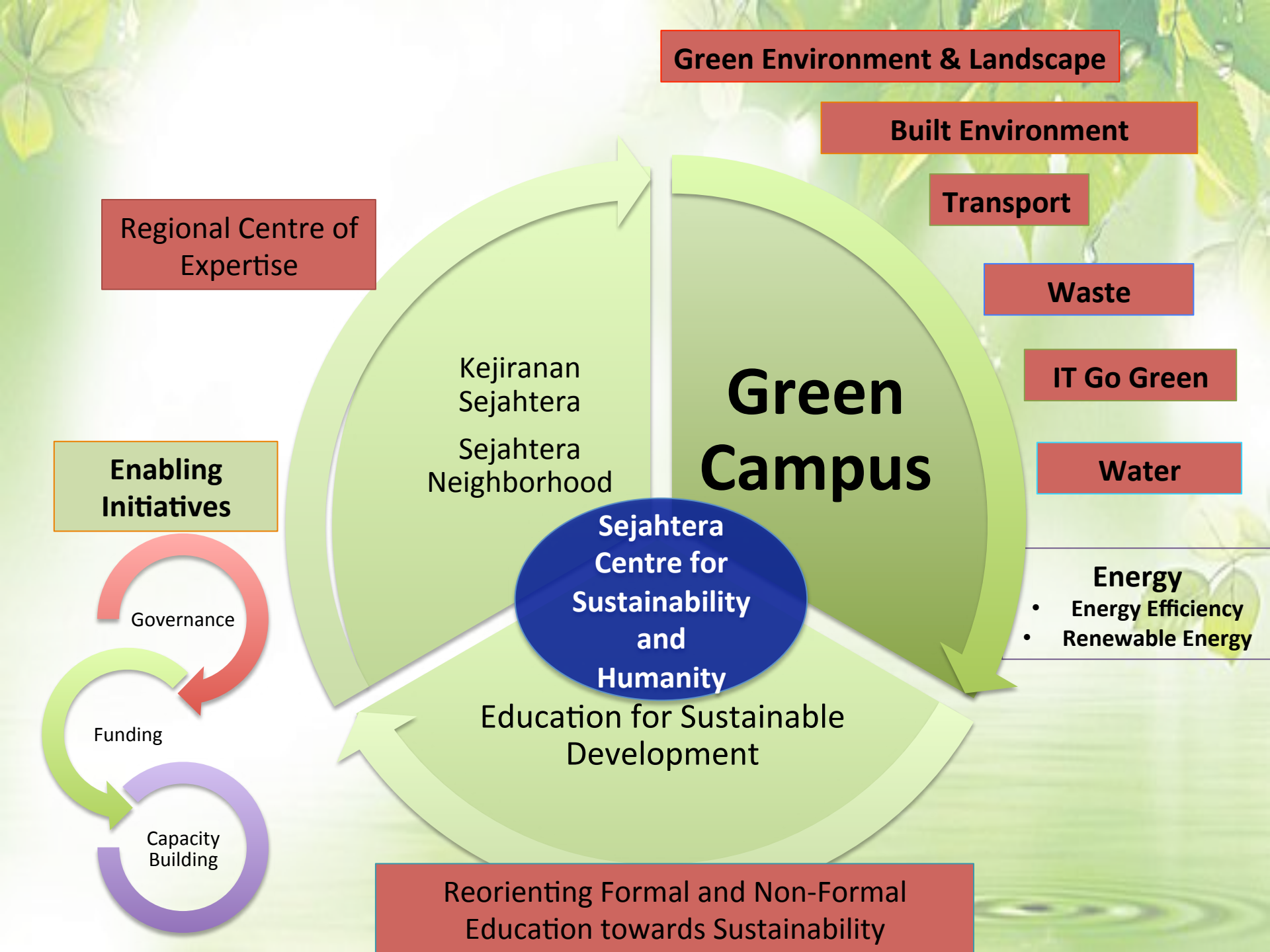
Project for Sustainable Campus

1. Set Up Recycling Stations Around Campus – intensify
2. Plan an E-Waste Recycling Drive – Done by KICT
3. Organize a Sodaqoh Program
4. Start a Bike Rental Program - UniRide/Obike
5. Visit Sustainability related organisations – USM/ UM/UTM
6. Start a Campus Community Garden – Urban farming
7. Start a Composting Program – use it more
8. Adopt Long-Term Campus Sustainability Goals – IIUM Sustainable Operation Procedure SSOP vs SOP


Green Environment & Landscape
Built Environment
Transport
Waste
IT Go Green
Water
Energy
• Energy Efficiency
• Renewable Energy
Regional Centre of Expertise
Kejiranan Sejahtera
Sejahtera Neighborhood
Green Campus
Enabling Initiatives
Governance
Funding
Capacity Building
Sejahtera Centre for Sustainability and Humanity
Education for Sustainable Development
Reorienting Formal and Non-Formal Education towards Sustainability

LOOKING FORWARD FOR YOUR AMAZING IDEA AND CONTRIBUTION!